

CAMBRIDGE  
UNIVERSITY PRESS

مرجع زبان ایرانیان

# interchange

FIFTH EDITION

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# intro

Workbook

Jack C. Richards



Experience  
Better  
Learning

# interchange

FIFTH EDITION

Workbook

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intro

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر پرخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف لایوان، شرع و اخلاق است و شامل پیگرد خواهد شد.

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## **Contents**

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Credits	iv
1 What's your name?	1
2 Where are my keys?	7
3 Where are you from?	13
4 Is this coat yours?	19
5 What time is it?	25
6 I ride my bike to school.	31
7 Does it have a view?	37
8 Where do you work?	43
9 I always eat breakfast.	49
10 What sports do you like?	55
11 I'm going to have a party.	61
12 How do you feel?	67
13 How do I get there?	73
14 I had a good time.	79
15 Where were you born?	85
16 Can I take a message?	91

## 1

# What's your name?

1 Complete the conversations. Use the names in the box.

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John    Mr. Garcia    Ms. Baker    Nancy



2 Complete the conversations. Use *my*, *your*, *his*, or *her*.



1. A: Hi. What's your name?  
 B:                  name is Lisa. And what's  
                 name?  
 A:                  name is James.

2. A: What's                  name?  
 B:                  name is Michael.  
 A: And what's                  name?  
 B:                  name is Susan.

### 3 Complete the conversations.



1. A: Hello, \_\_\_\_\_ Mr. Wilson.  
B: \_\_\_\_\_ morning, David.  
\_\_\_\_\_ are you?  
A: \_\_\_\_\_ OK, thank you.



2. A: Hi. How are \_\_\_\_\_, Mrs. Turner?  
B: I'm just \_\_\_\_\_, thank  
you. How about \_\_\_\_\_,  
\_\_\_\_\_, Smith?  
A: Pretty \_\_\_\_\_, thanks.



3. A: How's it \_\_\_\_\_, Ken?  
B: Great. \_\_\_\_\_ are you doing?  
A: Pretty good.

## 4 Choose the correct responses.



1. A: Hi, Tony.

B: \_\_\_\_\_

- Hello.
- It's nice to meet you.

2. A: My name is Ellen Miller.

B: \_\_\_\_\_

- It's Williams.
- I'm Rob Williams.

3. A: Hello, Carol. How's it going?

B: \_\_\_\_\_

- Fine, thanks.
- Nice to meet you, too.

4. A: How do you spell your last name?

B: \_\_\_\_\_

- R-O-G-E-R-S.
- It's Rogers.

5. A: I'm Rich Martinez.

B: \_\_\_\_\_

- Nice to meet you, too.
- It's nice to meet you.

## 5 Spell the numbers.

1. 2 \_\_\_\_\_ two \_\_\_\_\_

2. 3 \_\_\_\_\_

3. 8 \_\_\_\_\_

4. 1 \_\_\_\_\_

5. 7 \_\_\_\_\_

6. 10 \_\_\_\_\_

7. 5 \_\_\_\_\_

8. 6 \_\_\_\_\_

9. 0 \_\_\_\_\_

10. 9 \_\_\_\_\_

11. 4 \_\_\_\_\_

**6****Write the telephone numbers and email addresses.**

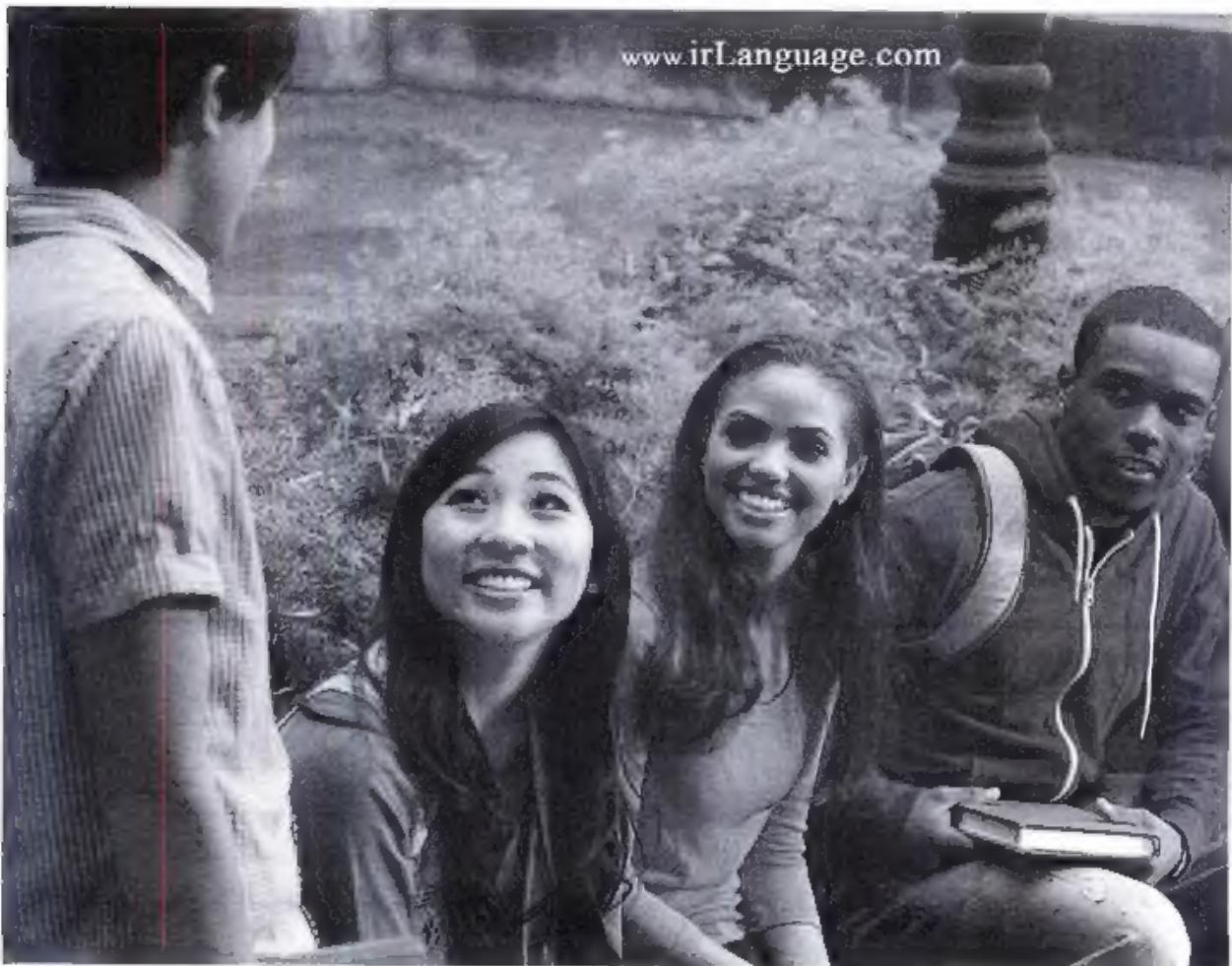
1. two-one-two, five-five-five, six-one-one-five
2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G
3. six-oh-four, five-five-five, four-seven-three-one
4. nine-four-nine, five-five-five, three-eight-oh-two
5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G
6. seven-seven-three, five-five-five, one-seven-seven-nine
7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G
8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

212-555-6115

amy-lopez82@cup.org

**7****Complete the conversations. Write 'm, 're, or 's.**

1. A: What's your name?  
B: I \_\_\_\_ Momoko Sato.  
A: It \_\_\_\_ nice to meet you, Momoko.
2. A: Hello. I \_\_\_\_ Josh Brown. I \_\_\_\_ in your English class.  
B: Yes, and you \_\_\_\_ in my math class, too.
3. A: What \_\_\_\_ his name?  
B: It \_\_\_\_ Chris Allen.  
A: He \_\_\_\_ in our English class.  
B: You \_\_\_\_ right!



## 8

Complete the conversations. Use the words in the box.

- |                              |                               |                                  |  |                                 |
|------------------------------|-------------------------------|----------------------------------|--|---------------------------------|
| <input type="checkbox"/> am  | <input type="checkbox"/> he's | <input type="checkbox"/> I'm not | <input type="checkbox"/> it's          | <input type="checkbox"/> you    |
| <input type="checkbox"/> are | <input type="checkbox"/> I'm  | <input type="checkbox"/> is      | <input checked="" type="checkbox"/> me | <input type="checkbox"/> you're |

1. Amy: Excuse \_\_\_\_\_ me \_\_\_\_\_. Are  
\_\_\_\_\_  
Alex Walker?

Carlos: No, \_\_\_\_\_.  
\_\_\_\_\_  
over there.

Amy: Oh, \_\_\_\_\_ sorry.

2. Amy: Excuse me. \_\_\_\_\_ you  
Alex Walker?

Alex: Yes, I \_\_\_\_\_.

Amy: Hi, Alex. My name \_\_\_\_\_  
Amy Clark.

Alex: Oh, \_\_\_\_\_ in my English class.

Amy: That's right. \_\_\_\_\_ nice to meet you.

Alex: Nice to meet you, too.



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## 9

Complete the conversation. Use the questions in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> What's your name?                    | <input type="checkbox"/> And what's your email address?    |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number?         |
| <input checked="" type="checkbox"/> Are you Andrea Nelson?    | <input type="checkbox"/> How do you spell your first name? |

A: Hi. Are you Andrea Nelson?

B: No, I'm not.

A: Oh, I'm sorry. \_\_\_\_\_

B: Kerry Moore.

A: \_\_\_\_\_

B: K-E-R-R-Y.

A: \_\_\_\_\_

B: M-O-O-R-E.

A: \_\_\_\_\_

B: It's 618-555-7120.

A: \_\_\_\_\_

B: It's kmoore19@cup.org.



What's your name? **5**

## 10 Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi. \_\_\_\_\_

(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: \_\_\_\_\_

(Hello. / Good-bye.)

B: See you tomorrow.

3. A: \_\_\_\_\_

(Excuse me. / Thank you.) Are you

Min-ji Park?

B: Yes, I am. It's nice to meet you.

4. A: \_\_\_\_\_

(Good evening. / Good night.)

B: Hello.

B Match the pictures with the conversations in part A.



a. 1



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_

## 2

# Where are my keys?

## 1 What are these things?

A What's in the picture? Write the things.

1. a backpack
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



B What's in the picture? Write sentences.

1. This is a backpack.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

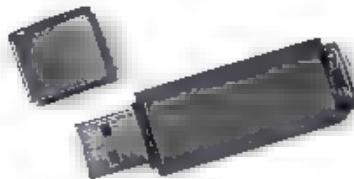
## 2 Complete the chart with the words in the box.

<input checked="" type="checkbox"/> doors	<input type="checkbox"/> purses	<input type="checkbox"/> desks	<input type="checkbox"/> energy bars
<input checked="" type="checkbox"/> books	<input type="checkbox"/> umbrellas	<input type="checkbox"/> hairbrushes	<input type="checkbox"/> tablets
<input checked="" type="checkbox"/> quizzes	<input type="checkbox"/> laptops	<input type="checkbox"/> keys	<input type="checkbox"/> boxes

/d/	/b/	/z/
doors	books	quizzes



Complete the questions with **this** or **these**. Then answer the questions.



1. A: What's this ?      B: It's a cell phone.
2. A: What's                  ?      B:
3. A: What are                  ?      B:



4. A: What are                  ?      B:
5. A: What are                  ?      B:
6. A: What's                  ?      B:



Complete the conversation. Use the words in the box.

a     's     this     they     you  
 an     it's     these     they're     you're

Clara: Wow! What's this?

Kevin: It's a purse.

Clara: Oh, cool. Thank                 , Kevin.

Kevin:                  we come.

Eva: Now open                  box.

Clara: OK. What                  this?

Eva: It's                  tablet case.

Clara: Oh, thank you, Eva. And what are                  ?

Eva:                 're sunglasses.

Clara: Thanks!                  great!

Laura: Open this, too!

Clara: Oh, it's                  umbrella. Thanks, Laura!





## Complete the conversations. Use the answers in the box.

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- Yes, I am.     Yes, it is.     Yes, they are.     It's  
 No, I'm not.     No, it's not.     No, they're not.     They're

1. A: Are these your books?

B: No, they're not. My books  
are in my bag.

2. A: Excuse me. Is this the math class?

B: Yes. And I'm  
your teacher.

3. A: Is my purse on the chair?

B: No. It's under  
the table.

4. A: Where's my laptop?

B: It's not here. in your  
backpack.

5. A: Where are your glasses?

B: They're not here. in my purse

6. A: Hi. Are you in my math class?

B: No. And I'm in  
your English class, too!

7. A: Are these your keys?

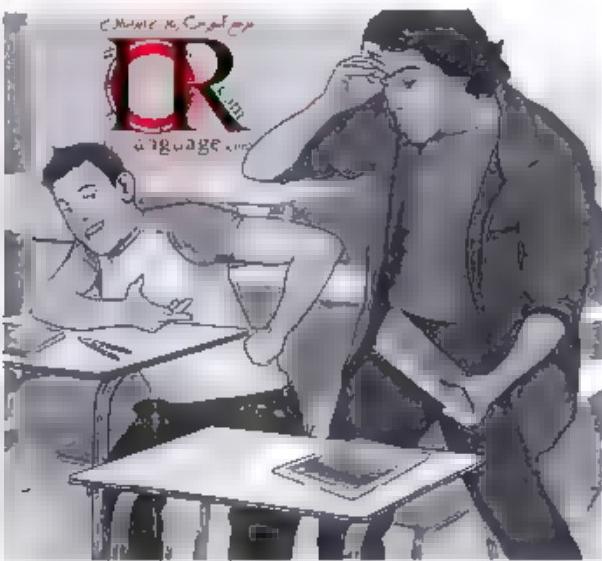
B: No. Thank you.

8. A: Excuse me. Are you Min-soo Cho?

B: No. My name is  
Jin-ho Han. Min-soo isn't in this class.



### Complete the conversations.



1. A: Oh no! Where \_\_\_\_\_ is \_\_\_\_\_ my tablet?  
B: Is \_\_\_\_\_ in your backpack?  
A: No, it's \_\_\_\_\_.  
B: Hmm. \_\_\_\_\_ it under your  
math book?  
A: Yes, it is! Thank you!



2. A: \_\_\_\_\_ this my cell phone?  
B: No, \_\_\_\_\_ not. It's my cell phone.  
A: Sorry. \_\_\_\_\_ is my cell phone?  
B: Is \_\_\_\_\_ in your purse?  
A: Oh, yes, it \_\_\_\_\_. Thanks.



3. A: Where \_\_\_\_\_ my keys?  
B: Are \_\_\_\_\_ in your pocket?  
A: No, they're \_\_\_\_\_.  
B: \_\_\_\_\_ they on the table?  
A: Hmm. Yes, \_\_\_\_\_ are. Thanks.

4. A: \_\_\_\_\_ my notebook in your  
backpack?  
B: No, \_\_\_\_\_ not. Sorry.  
A: Hmm. \_\_\_\_\_ is my notebook?  
B: \_\_\_\_\_ it behind your laptop?  
A: Let me see. Yes, it  
Thank you!



### Answer the questions. Use your own information.

1. Are you a teacher?

No, I'm not. I'm a student.

2. Is your name Akiko Nakayama?

3. Is your workbook on your desk?

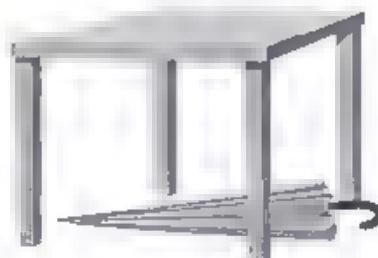
4. Is your phone number 806-555-0219?

5. Are you in a math class?



### Complete the sentences. Use the prepositions in the box.

behind    in    in front of    next to    on    under



1. The notebook is \_\_\_\_\_ in \_\_\_\_\_ the backpack.

2. The umbrella is \_\_\_\_\_ the table.

3. The keys are \_\_\_\_\_ the wallet.



4. The pen is \_\_\_\_\_ the purse.

5. The laptop is \_\_\_\_\_ the desk.

6. The wastebasket is \_\_\_\_\_ the chair.

## Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. A: Where is the backpack? \_\_\_\_\_ (backpack)      4. A: \_\_\_\_\_ (pens)

B: It's next to the table

B:

2. A: \_\_\_\_\_ (books)      5. A: \_\_\_\_\_ (purse)

B: \_\_\_\_\_

B:

3. A: \_\_\_\_\_ (cell phone)      6. A: \_\_\_\_\_ (sunglasses)

B: \_\_\_\_\_

B:

B Write two more questions and answers about the picture.

1. A: \_\_\_\_\_

2. A: \_\_\_\_\_

B: \_\_\_\_\_

B:

## 3

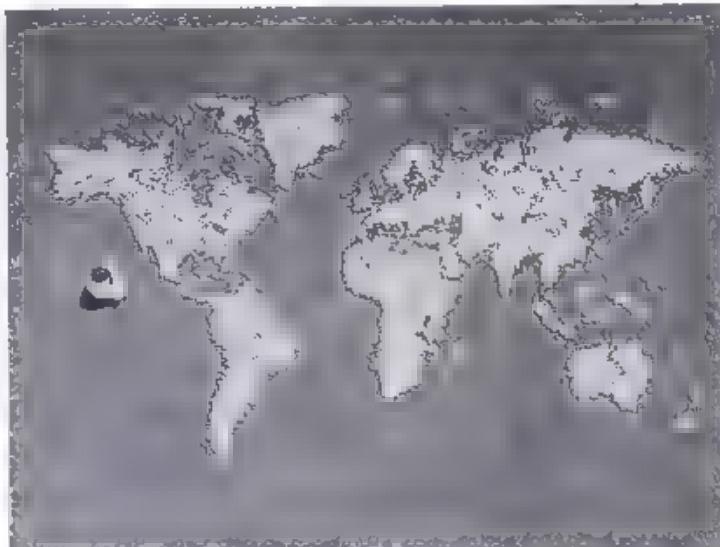
# Where are you from?



## Cities and countries

A Complete the chart with the languages and nationalities in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> Arabic               | <input type="checkbox"/> Japanese              |
| <input type="checkbox"/> Argentine            | <input type="checkbox"/> Korean                |
| <input checked="" type="checkbox"/> Brazilian | <input checked="" type="checkbox"/> Portuguese |
| <input type="checkbox"/> Canadian             | <input type="checkbox"/> South Korean          |
| <input type="checkbox"/> Colombian            | <input type="checkbox"/> Spanish               |
| <input type="checkbox"/> Egyptian             | <input type="checkbox"/> Spanish               |
| <input type="checkbox"/> English              | <input type="checkbox"/> Turkish               |
| <input type="checkbox"/> French               | <input type="checkbox"/> Turkish               |
| <input type="checkbox"/> Japanese             |  |



Country	Brazilian	Portuguese
Brazil	_____	_____
Colombia	_____	_____
South Korea	_____	_____
Canada	_____	_____
Turkey	_____	_____
Argentina	_____	_____
Japan	_____	_____
Egypt	_____	_____

B Where are these cities? Complete the sentences with the countries in part A.

1. Istanbul and Ankara \_\_\_\_\_
2. Bogotá \_\_\_\_\_
3. Tokyo \_\_\_\_\_
4. São Paulo and Rio de Janeiro \_\_\_\_\_
5. Seoul and Daejeon \_\_\_\_\_
6. Buenos Aires \_\_\_\_\_
7. Vancouver and Ottawa \_\_\_\_\_
8. Cairo \_\_\_\_\_

**Complete the conversations with am, 'm, are, 're, is, or 's.**



1. A: Are you and your family from New Zealand?

B: No, we \_\_\_\_\_ not.  
We \_\_\_\_\_ from Australia.  
A: Oh, so you \_\_\_\_\_ Australian.  
B: Yes, I \_\_\_\_\_. I \_\_\_\_\_ from Melbourne.

2. A: \_\_\_\_\_ Brazil in Central America?

B: No, it \_\_\_\_\_ not. It \_\_\_\_\_ in South America.  
A: Oh, \_\_\_\_\_ we from Brazil, Dad?  
B: Yes, we \_\_\_\_\_. We \_\_\_\_\_ from Brazil originally, but we \_\_\_\_\_ here in the U.S. now.



3. A: \_\_\_\_\_ this your wallet?

B: Yes, it \_\_\_\_\_. Thanks  
A: And \_\_\_\_\_ these your sunglasses?  
B: Yes, they \_\_\_\_\_.  
A: Well, they \_\_\_\_\_ very nice sunglasses.  
B: Thank you!

4. A: \_\_\_\_\_ your English teacher from the U.S.?

B: No, she \_\_\_\_\_ not.  
She \_\_\_\_\_ from Canada. Montreal, Canada  
A: \_\_\_\_\_ English her first language?  
B: No, it \_\_\_\_\_ not. Her first language \_\_\_\_\_ French.



## Answer the questions.



1. A: Are they from Colombia?

B: No, they're not. They're from Brazil.



2. A: Is she from India?

B:



3. A: Is she from Canada?

B:



4. A: Are they in Mexico?

B:



5. A: Is he in Bangkok?

B:



6. A: Are they in Egypt?

B:



### Spell the numbers.

1. 14     fourteen
2. 40
3. 60
4. 13
5. 27

6. 102
7. 11
8. 30
9. 18
10. 80



### Complete the conversations with the correct responses.

1. A: Where are they from?

B: She's from the U.K., and he's from the U.S.

- She's Emily Blunt, and he's John Krasinski
- She's from the U.K., and he's from the U.S.

2. A: Is your first language English?

B: No, it's Japanese.

- No, it's Japanese

3. A: What are they like?

B: They're very serious.

- They're very serious
- They're in Hong Kong.

4. A: Who's that?

B: He's the new math teacher.

- He's the new math teacher.
- It's my new tab et.

5. A: Where are Rahul and his family?

B: They're in the U.S. now.

- They're in the U.S. now.
- They're from Mumbai.

6. A: How old is he now?

B: He's twenty-eight

- It's twenty-eight
- He's twenty-eight

7. A: What's Marrakech like?

B: It's in Morocco.

- It's in Morocco.
- It's very interesting





## Descriptions

A Write sentences about the people in the pictures. Use the words in the box.

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- |                                |   |                                    |
|--------------------------------|---|------------------------------------|
| <input type="checkbox"/> funny | <input type="checkbox"/> serious        | <input type="checkbox"/> talkative |
| <input type="checkbox"/> heavy | <input type="checkbox"/> short          | <input type="checkbox"/> tall      |
| <input type="checkbox"/> kind  | <input checked="" type="checkbox"/> shy | <input type="checkbox"/> thin      |

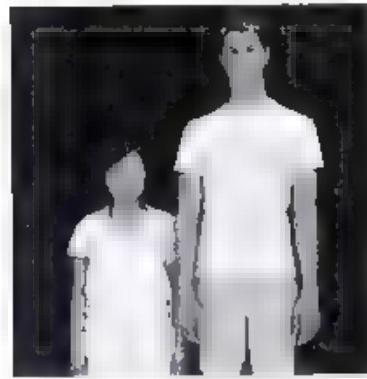
1. Julia is \_\_\_\_\_



2. Mark and Carlos are \_\_\_\_\_

3. Brian is \_\_\_\_\_  
and Owen is \_\_\_\_\_

4. Daniel is \_\_\_\_\_



5. Mariko is \_\_\_\_\_  
and Ben is \_\_\_\_\_

6. Ginny is \_\_\_\_\_

7. Dr. Lopez is \_\_\_\_\_

B Answer the questions.

1. Is Ben tall? Yes, he is.

5. Are Mark and Carlos male? \_\_\_\_\_

2. Is Ginny serious? \_\_\_\_\_

6. Is Dr. Lopez old? \_\_\_\_\_

3. Is Owen thin? \_\_\_\_\_

7. Are you kind? \_\_\_\_\_

4. Is Julia young? \_\_\_\_\_

8. Are you shy? \_\_\_\_\_



## Complete the conversations. Use the words in the boxes.

her     not     what's  
 is     she's     where

1. A: Annette, \_\_\_\_\_ what's \_\_\_\_\_ your best friend like?

B: \_\_\_\_\_ very nice.

name is Valentina. I call her Tina

A: \_\_\_\_\_ is she from?

she from Spain?

B: No, she's \_\_\_\_\_. She's from Italy.

are     my     we're  
 her     we     what's

2. A: Toshi, are you and Naomi from Japan?

B: Yes, \_\_\_\_\_ are. \_\_\_\_\_ from  
Osaka

A: \_\_\_\_\_ your first language?

B: \_\_\_\_\_ first language is Japanese,  
but Naomi's first language is English.

parents \_\_\_\_\_ from  
New York originally.



## Answer the questions. Use your own information.

1. Where are you from?  
\_\_\_\_\_

2. What's your first language?  
\_\_\_\_\_

3. How are you today?  
\_\_\_\_\_

4. Where is your teacher from?  
\_\_\_\_\_

5. What is your teacher like?  
\_\_\_\_\_

6. What are you like?  
\_\_\_\_\_

## 4

# Is this coat yours?

**1** Label the clothes. Use the words in the box.

belt  
 jacket

high heels  
 sneakers

skirt  
 cap

T-shirt  
 shorts

blouse  
 socks



**What clothes don't belong? Check (✓) the things.**

<b>For cold weather</b>		<b>For warm weather</b>	
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> dress	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> pajamas	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> coat	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

**What things in your classroom are these colors? Write sentences.**

beige    brown    gray    light blue    pink    red    yellow  
 black    dark blue    green    orange    purple    white

1. My desk is brown. (brown)
2. Celia's bag is purple. (purple)
3. \_\_\_\_\_ (gray)
4. \_\_\_\_\_ (white)
5. \_\_\_\_\_ (red)
6. \_\_\_\_\_ (green)
7. \_\_\_\_\_ (black)
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_





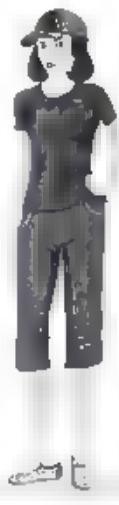
## Whose clothes are these?



Max



Maya



Lisa

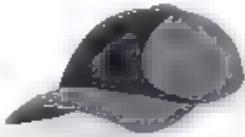
### A Complete the conversations.



1. A: Whose scarf is this?      B: It's Maya's.

2. A: Whose \_\_\_\_\_?      B:

3. A: Whose \_\_\_\_\_?      B:



4. A: Whose \_\_\_\_\_?      B:

5. A: Whose \_\_\_\_\_?      B:

6. A: Whose \_\_\_\_\_?      B:

### B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Ayumi's?

B: No, it's not \_\_\_\_\_ (her / hers). It's \_\_\_\_\_ (my / mine)

2. A: Are these \_\_\_\_\_ (your / yours) jeans?

B: No, they aren't \_\_\_\_\_ (my / mine) jeans. Let's ask Mohammed. I think they're  
(his / he's).

3. A: Are these Stephanie's and Jennifer's socks?

B: No, they aren't \_\_\_\_\_ (their / theirs). They're \_\_\_\_\_ (your / yours)

A: I don't think so. These socks are white, and \_\_\_\_\_ (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's fall.  
It's very windy.



- 2.



- 3.



- 4.



- 5.



- 6.



## Waiting for the bus

A. Write sentences. Use the words in parentheses.



Steven

Carolina

Sung-min

Allison

Liz

Pablo

1. Pablo is wearing a tie. (tie)
2. Steven and Carolina are wearing boots. (boots)
3. \_\_\_\_\_ (T-shirt)
4. \_\_\_\_\_ (skirt)
5. \_\_\_\_\_ (dress)
6. \_\_\_\_\_ (sneakers)
7. \_\_\_\_\_ (scarf)
8. \_\_\_\_\_ (hats)

B. Correct the false sentences

1. Sung-min is wearing jeans.

No, he isn't / No, he's not. He is wearing shorts.

2. Liz and Pablo are wearing raincoats.

3. Carolina is wearing a skirt.

4. Allison is wearing pajamas.

5. Carolina and Liz are wearing T-shirts

6. Steven and Pablo are wearing shorts.



### Complete the sentences.



1. My name's Jamie. I'm wearing \_\_\_\_\_  
a T-shirt and shorts. I \_\_\_\_\_  
sneakers, too. It \_\_\_\_\_  
raining, but I \_\_\_\_\_  
a raincoat.



2. It's winter, so Maria \_\_\_\_\_  
high heels – she \_\_\_\_\_  
boots. She \_\_\_\_\_ a scarf,  
but she \_\_\_\_\_ a hat.



3. It's very sunny today, so Richard and Meg  
\_\_\_\_\_ sunglasses. It's  
hot, so Richard  
shorts and Meg \_\_\_\_\_  
light pants. They \_\_\_\_\_  
sweaters.



4. Ed \_\_\_\_\_ a suit.  
He \_\_\_\_\_ a scarf,  
but he \_\_\_\_\_ a tie.  
He \_\_\_\_\_ shoes and  
socks. It's very windy.



### Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, \_\_\_\_\_ and \_\_\_\_\_ he's wearing a T-shirt.
2. It's very cold outside, \_\_\_\_\_ I'm not wearing a coat.
3. Her skirt is blue, \_\_\_\_\_ her blouse is blue, too.
4. It's raining, \_\_\_\_\_ I need an umbrella.
5. He's wearing an expensive suit, \_\_\_\_\_ he's wearing sneakers.
6. It's summer and it's very sunny, \_\_\_\_\_ it's hot

## 5

# What time is it?



**Write each sentence a different way.**

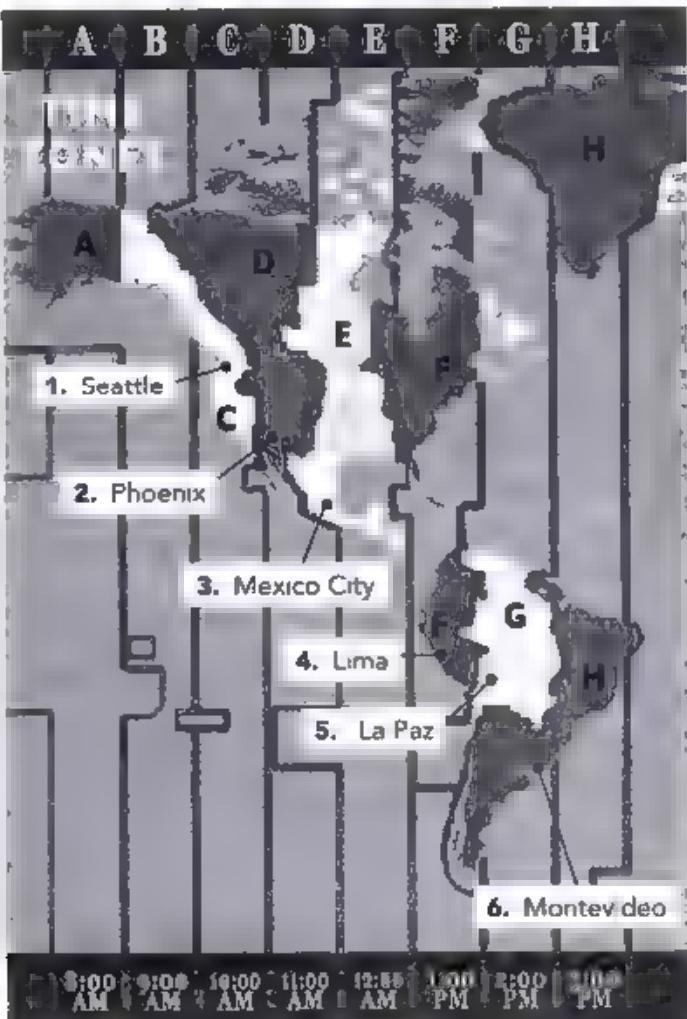
1. It's midnight. It's twelve o'clock at night.
2. It's 7:00 A.M. \_\_\_\_\_
3. It's 2:45 P.M. \_\_\_\_\_
4. It's 9:20 A.M. \_\_\_\_\_
5. It's 6:15 P.M. \_\_\_\_\_
6. It's 11:00 P.M. \_\_\_\_\_
7. It's 3:30 A.M. \_\_\_\_\_
8. It's 12:00 P.M. \_\_\_\_\_



**What time is it in each city? Write the time in two different ways.**

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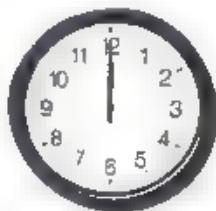
1. It's 10:00 A.M. in Seattle.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





## What time is it? Use the sentences in the box.

- It's a quarter after five.  
 It's a quarter to two.  
 It's four-thirty.
- It's nine-oh-three.  
 It's ten after eight.  
 It's twelve o'clock



1. It's a quarter after five.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

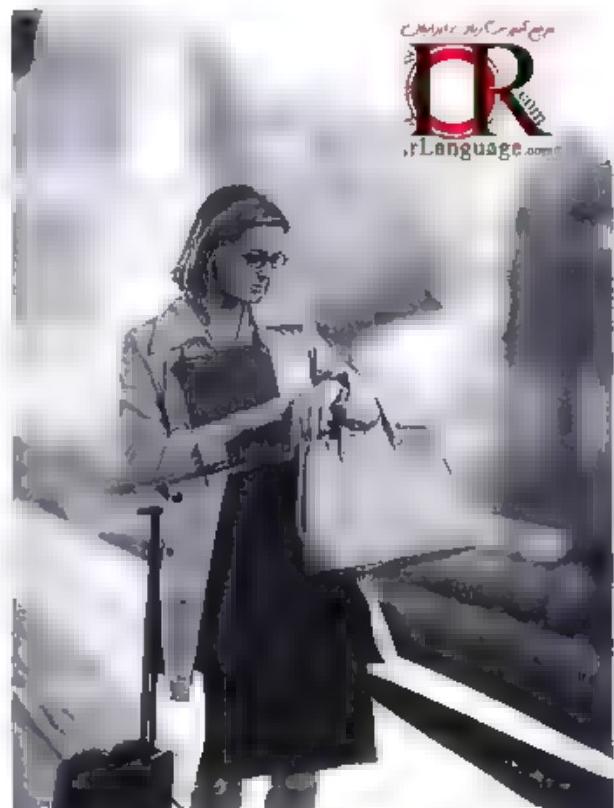
5. \_\_\_\_\_

6. \_\_\_\_\_



## Complete the sentences. Write each time a different way.

1. It's six in the morning. It's six A.M.
2. It's 10:00 P.M. It's ten at \_\_\_\_\_
3. It's 5.15. It's five-\_\_\_\_\_
4. It's 7.00 P.M. It's seven in the \_\_\_\_\_
5. It's 4.30. It's four-\_\_\_\_\_
6. It's 8.00 A.M. It's eight in the \_\_\_\_\_
7. It's two ve P.M. It's \_\_\_\_\_.
8. It's 2:00 P.M. It's two in the \_\_\_\_\_
9. It's twelve A.M. It's \_\_\_\_\_
10. It's 6.45. It's a \_\_\_\_\_ to seven
11. It's 11:15. It's a quarter \_\_\_\_\_ eleven.



 What are these people doing? Write sentences. Use the words in the box.

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> call a friend  | <input checked="" type="checkbox"/> make coffee | <input type="checkbox"/> take a walk   |
| <input type="checkbox"/> drive          | <input type="checkbox"/> ride a bike            | <input type="checkbox"/> watch a movie |
| <input type="checkbox"/> have breakfast | <input type="checkbox"/> shop                   | <input type="checkbox"/> work          |



1. He's making coffee.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_



### Answer these questions.



1. Is Salma sleeping?

No, she's not. She's studying.



2. Are Richard and Laura playing tennis?

No, they're not. They're dancing.



3. Is Charles visiting friends?



4. Is Jerry eating dinner?



5. Are Mary and Jennifer checking their messages?



6. Is Caro listening to music?



7. Is Kevin driving?



8. Are the friends watching a movie?

 Write questions about these people. Use the words in parentheses.  
Then answer the questions.



1. A: Is Min wearing jeans?  
(Min / wear jeans)  
B: No, she's not. She's wearing a dress.
2. A: \_\_\_\_\_  
(Bob / drink soda)  
B: \_\_\_\_\_
3. A: \_\_\_\_\_  
(Jason and Beth / watch a movie)  
B: \_\_\_\_\_
4. A: \_\_\_\_\_  
(Adriana / wear jeans)  
B: \_\_\_\_\_

5. A: \_\_\_\_\_  
(Amy and Gabriela / chat online)  
B: \_\_\_\_\_
6. A: \_\_\_\_\_  
(Daniel / talk to Adriana)  
B: \_\_\_\_\_
7. A: \_\_\_\_\_  
(Bob / wear shorts)  
B: \_\_\_\_\_
8. A: \_\_\_\_\_  
(Min / talking on the phone)  
B: \_\_\_\_\_



## Write questions and answers. Use What + doing and the words in parentheses.

1. A: What is Linda doing? (Linda)  
B: She's checking her messages. (check her messages)
2. A: What are you and Akra doing? (you and Akra)  
B: We're eating lunch. (eat lunch)
3. A: \_\_\_\_\_ (Tom and Donna)  
B: \_\_\_\_\_ (visit friends)
4. A: \_\_\_\_\_ (Sandra)  
B: \_\_\_\_\_ (get up)
5. A: \_\_\_\_\_ (you and Isabella)  
B: \_\_\_\_\_ (ride bikes)
6. A: \_\_\_\_\_ (Diego and Patricia)  
B: \_\_\_\_\_ (work)
7. A: \_\_\_\_\_ (Tim)  
B: \_\_\_\_\_ (listen to music)
8. A: \_\_\_\_\_ (you)  
B: \_\_\_\_\_ (study English)
9. A: \_\_\_\_\_ (Sonya and Annie)  
B: \_\_\_\_\_ (have dinner)
10. A: \_\_\_\_\_ (I)  
B: \_\_\_\_\_ (finish this exercise)



## What are you doing? What are your friends doing? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 6

# I ride my bike to school.



## Family

A Angela is talking about her family. Complete the sentences with the words in the box.

brother  
 husband

father  
 sister

parents  
 daughters

wife  
 mother

children  
 son

The image shows a computer screen with a window titled "Family Photos". Inside the window, there are three separate photographs. The top-left photo shows an older man and woman; the man is labeled "Larry" and the woman is labeled "Alice". The top-right photo shows four people: a man labeled "Nick", a woman labeled "Angela", and two younger children labeled "Avery" and "Ethan". The bottom photo shows three younger people: a girl labeled "Bella" and two boys labeled "Avery" and "Ethan".

1. Alice and Larry are my parents. Alice is my wife, and Larry is my husband.
2. Nick is my son. I'm his father.
3. Ethan, Avery, and Bella are our children. Avery and Bella are our daughters, and Ethan is our son. Avery is Bella's sister, and Ethan is her brother.

B Write four sentences about your family.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Complete the conversation with the correct words in parentheses.**

**Christine:** So, do you live downtown, Sarah?

**Sarah:** Yes, I live with my brother.  
(live / lives)

He \_\_\_\_\_ an apartment near here.  
(have / has)

**Christine:** Oh, so you \_\_\_\_\_ to work.  
(walk / walks)

**Sarah:** Actually, I don't walk to work in  
the morning. I takes the bus to work,  
and then I walks home at night.

**Christine:** Well, my husband and I \_\_\_\_\_ a house  
(have / has)

I'm in the suburbs now, so I \_\_\_\_\_ to work.  
(drive / drives)

My husband doesn't \_\_\_\_\_ downtown  
(work / works)

He \_\_\_\_\_ in the suburbs near our house.  
(work / works)

so he \_\_\_\_\_ to work by bus.  
(go / goes)



4

### **Third-person singular -s endings**

**A Write the third-person singular forms of these verbs.**



**B** Practice the words in part A. Then add them to the chart.

*dances*      *does*



## True or false?

A Are these sentences true for you? Check (✓) True or False.

- | Sentence                            | True                     | False                               |
|-------------------------------------|--------------------------|-------------------------------------|
| 1. I ride the bus to school.        | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. I have a car.                    | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. I live in the suburbs.           | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. I have brothers / a brother.     | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. I do my homework at the library. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. I do my homework alone.          | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 7. I live in a house.               | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 8. I have sisters / a sister.       | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 9. I live with my parents.          | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 10. I work in an office.            | <input type="checkbox"/> | <input checked="" type="checkbox"/> |



B Correct the false statements in part A.

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I don't ride the bus to school. I ride my bike to school.

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---



I ride my bike to school.



Write about Daniela's weekly schedule. Use the words in parentheses.

	Wednesday	Thursday
get up	→	
go to work	→	
have lunch	→	
take a walk	→	
finish work	→	
play basketball	go to class	eat dinner with my family
	go to class	watch a movie

1. She gets up at 7:00 every day. \_\_\_\_\_ (7:00)
2. \_\_\_\_\_ (8:00)
3. \_\_\_\_\_ (11:00)
4. \_\_\_\_\_ (2:00)
5. \_\_\_\_\_ (5:00)
6. \_\_\_\_\_ (6:00 / Mondays)
7. \_\_\_\_\_ (6:00 / Tuesdays and Thursdays)
8. \_\_\_\_\_ (6:00 / Fridays)



Write something you do and something you don't do on each day.  
Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch a movie



1. Monday \_\_\_\_\_
2. Tuesday \_\_\_\_\_
3. Wednesday \_\_\_\_\_
4. Thursday \_\_\_\_\_
5. Friday \_\_\_\_\_
6. Saturday \_\_\_\_\_
7. Sunday \_\_\_\_\_



Complete these conversations with **at**, **in**, or **on**. (If you don't need a preposition, write **O**.)

1. A: Do you go to bed at late on weekends?

B: Yes, I do. I go to bed at midnight. But I go to bed at early on weekdays.

2. A: Do you study at the afternoon?

B: No, I study at the morning on weekends, and I study at the evening on Mondays and Wednesdays.

3. A: What time do you get up at the morning on weekdays?

B: I get up at 6:00 at every day.

4. A: Do you have English class at the morning?

B: No, I have English at 3:30 at the afternoon on Tuesdays and Thursdays. On Mondays, Wednesdays, and Fridays, our class is at 5:00.



Write questions to complete the conversations.

1. A: Do you live alone?

B: No, I don't live alone. I live with my mom and dad.

2. A:                   

B: Yes, my family and I watch television in the afternoon.

3. A:                   

B: Yes, I get up early on Fridays.

A:                   

B: I get up at 5:30.

4. A:                   

B: No, my sister doesn't drive to work.

A:                   

B: No, she doesn't take the bus. She takes the train.

5. A:                   

B: No, my dad doesn't work on weekends.

A:                   

B: He works on weekdays.

6. A:                   

B: Yes, my mom works in the city. She's a restaurant manager.

A:                   

B: No, she doesn't use public transportation. She drives to work.

7. A:                   

B: Yes, we have a big lunch on Sundays.

A:                   

B: We have lunch at 1:00.





## Write each sentence a different way. Use the sentences in the box.

- He goes to work before noon.
- I don't work far from here.
- Kimberly is Dan's wife.

- She doesn't get up early on Sundays.
- We don't live in the suburbs.
- We take the bus, the train, or the subway.



1. Dan is Kimberly's husband.  
Kimberly is Dan's wife.
2. We have an apartment in the city
3. We use public transportation.
4. He goes to work in the morning
5. My office is near here
6. She sleeps late on Sundays.



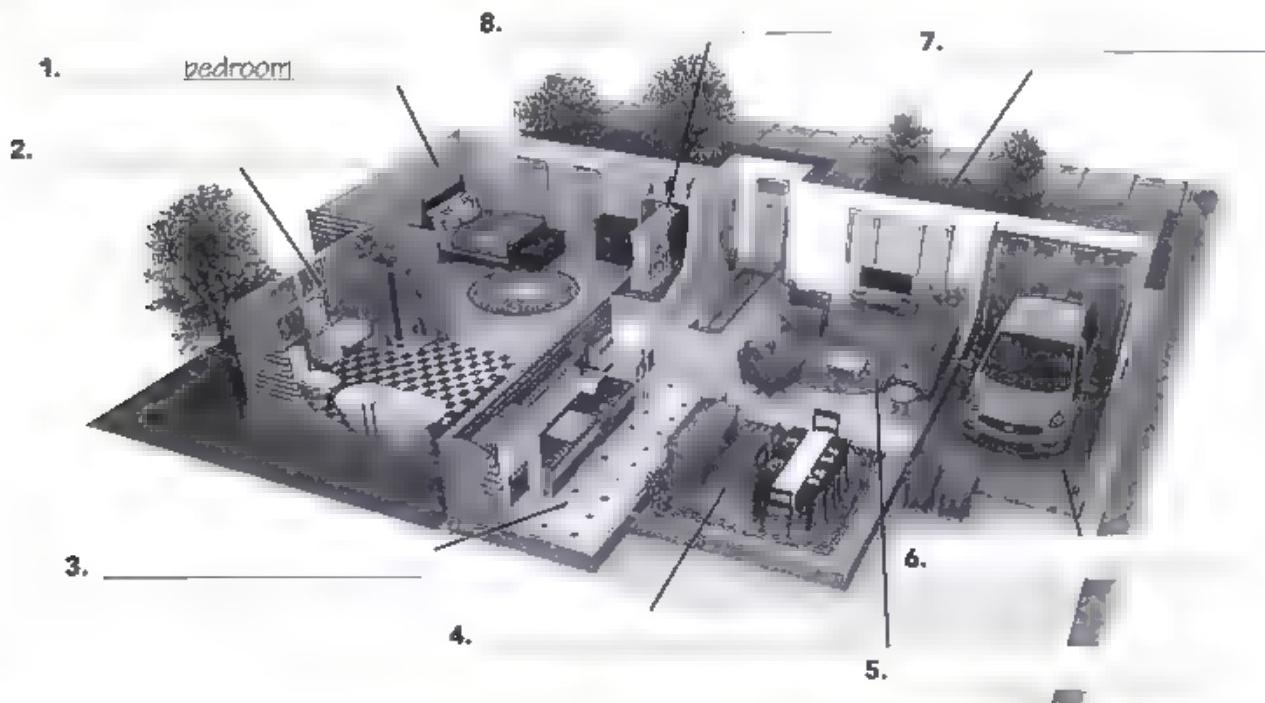
## Answer the questions about your schedule.

1. What do you do on weekdays?
2. What do you do on weekends?
3. What do you do on Friday nights?
4. What do you do on Sunday mornings?

## 7

# Does it have a view?

**1** Label the parts of the house.



**2** Complete the conversation. Use the sentences in the box.

- |   |  |
|---|--|
| <input type="checkbox"/> No, I don't. I live with my sisters.   | <input type="checkbox"/> Yes, it has three bedrooms            |
| <input checked="" type="checkbox"/> No, I live in an apartment. | <input type="checkbox"/> Yes, it has a great view of the city. |

Ji-hye: Do you live in a house, Fernanda?

Fernanda: No, I live in an apartment.

Ji-hye: Well, is it very big?

Fernanda: \_\_\_\_\_

Ji-hye: Does it have a view?

Fernanda: \_\_\_\_\_

Ji-hye: Oh, that's great! And do you live alone?

Fernanda: \_\_\_\_\_

3

**Complete the conversation with the correct words in parentheses.**

Al: Do you live near here, Brandon?  
(Do / Does) (live / lives)

**Brandon:** Yes, I do. My wife and I live on Main Street.

**Al:** Oh, do you \_\_\_\_\_ in an apartment?  
(live / lives)

**Brandon:** No, we don't. We have a house.

**A1:** Oh, great! \_\_\_\_\_ you \_\_\_\_\_ children?  
(Do / Does)                    (have / has)

**Brandont** No, we  
(don't / doesn't)

But my mother \_\_\_\_\_ with us.  
(live / lives)

**Al:** Really? Does she do a lot of work at home?

**Brandon:** Yes, she \_\_\_\_\_  
(do / does)

In fact, she cooks dinner every night!

**A1:** You're lucky! I live alone.  
(live / lives)

and I                  my own dinner.  
(cook / cooks)



5

**Answer these questions with your information. Use short answers.**

1. Do you live in a house?
  2. Do you have a garage?
  3. Do you live with your family?
  4. Does your city or town have a park?
  5. Does your teacher have a car?
  6. Do you and your classmates speak English?
  7. Do you and your classmates study together?
  8. Does your classroom have a view?
  9. Does your school have a lobby?
  10. Does your city or town have a subway?

Yes, I do. / No, I don't.



## What furniture do they have?

A Answer the questions about the pictures.

1. A: Do they have a rug?

B: Yes, they do.

2. A: Do they need a table?

B:

3. A: Do they have chairs?

B:

4. A: Do they need a dresser?

B:

5. A: Do they have a mirror?

B:

6. A: Do they have curtains?

B:



7. A: Does he have a bookcase?

B:

8. A: Does he need curtains?

B:

9. A: Does he need a sofa?

B:

10. A: Does he have a chair?

B:

11. A: Does he have a lamp?

B:

12. A: Does he need pictures?

B:



B What furniture do you have? What furniture do you need? Write four sentences

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



## Complete the description with 's, are, or aren't.'



In Martin's apartment, there s a big living room. There are two bedrooms and two bathrooms. There isn't no elevator, but there are stairs. He has a lot of books, so there are bookcases in the living room and bedrooms. There aren't any chairs in the kitchen, but there is a big table with chairs in the dining room. There isn't no coffee maker in the kitchen, but there is a microwave oven. There are two televisions in Martin's apartment – there is one television in the living room, and there isn't one television in the bedroom.



## Answer these questions with information about your home. Use the phrases in the box.

there are no ...      there isn't a ...  
there are some ...      there's a  
there aren't any ...      there's no

1. Does your kitchen have a microwave?

Yes, there's a microwave in my kitchen.

No, there isn't a microwave. / No, there's no microwave.

2. Does your kitchen have a stove?

3. Do you have a sofa in your living room?

4. Do you have bookcases in your living room?

5. Does your bathroom have a clock?

6. Do you have pictures in your bedroom?

7. Does your bedroom have a closet?





## What's wrong with this house?

A Write sentences about the house. Use there and the words in parentheses.



1. There is no stove in the kitchen. There isn't a stove in the kitchen. (stove / kitchen)
2. \_\_\_\_\_ (chairs / dining room)
3. \_\_\_\_\_ (stove / living room)
4. \_\_\_\_\_ (refrigerator / bedroom)
5. \_\_\_\_\_ (bed / bedroom)
6. \_\_\_\_\_ (armchairs / bathroom)
7. \_\_\_\_\_ (bed / kitchen)
8. \_\_\_\_\_ (bookcases / living room)

B Write four more sentences about the house

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



### Choose the correct responses.

1. A: My apartment has a view of the park.

B: You're lucky.

- Guess what!
- You're lucky.

2. A: Do you need living room furniture?

B: \_\_\_\_\_

- Yes, I do. I need a sofa and a coffee table.
- No, I don't. I need a sofa and a coffee table.

3. A: I really need a new desk.

B: \_\_\_\_\_

- So let's go shopping this weekend
- That's great!

4. A: Do you have chairs in your kitchen?

B: \_\_\_\_\_

- Yes, I do. I need six chairs.
- Yes, I do. I have six chairs.

10

Draw a picture of your home. Then write a description.

Use the questions in the box for ideas.

Do you live in a house or an apartment?  
What furniture do you have?

What rooms does your home have?  
Who lives with you?

---

---

---

## 8

# Where do you work?

**Match these jobs with the correct pictures.**

1. lawyer \_\_\_\_\_



2. photographer \_\_\_\_\_



3. bellhop \_\_\_\_\_



4. police officer \_\_\_\_\_

5. pilot \_\_\_\_\_

6. nurse \_\_\_\_\_



7. server \_\_\_\_\_

8. salesperson \_\_\_\_\_

9. cashier \_\_\_\_\_

10. front desk clerk \_\_\_\_\_



**What do these people do? Write three sentences about each person.  
Use the phrases in the box and your own ideas.**

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handle food      help people      wear a uniform      work inside  
handle money      sit / stand all day      work hard      work outside



1. She's a doctor.  
She helps people.  
She works in a hospital.



3. \_\_\_\_\_  
4. \_\_\_\_\_



5. \_\_\_\_\_  
6. \_\_\_\_\_

 Complete the questions in these conversations.



1. A: Where does your sister work ?  
B: My sister? She works in a restaurant.  
A: What does she do ?  
B: She works in the kitchen. She's a chef.

2. A: What \_\_\_\_\_?  
B: Victoria and Jon are nurses. And they work together, too.  
A: Where \_\_\_\_\_?  
B: At Springfield Hospital.

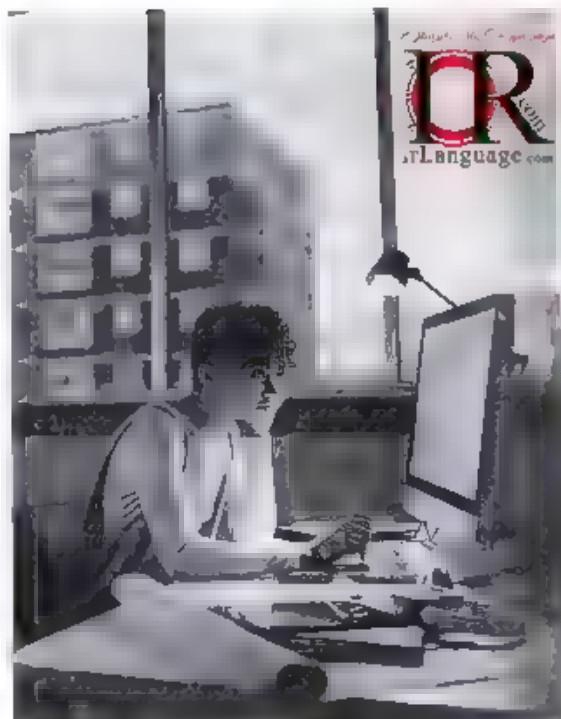


3. A: Where \_\_\_\_\_?  
B: My daughter works in an office.  
A: What \_\_\_\_\_?  
B: She's an accountant.

4. A: What \_\_\_\_\_?  
B: Don and ? We're software engineers  
A: How \_\_\_\_\_?  
B: We like it a lot!

## Complete the conversations.

1. A: Do you have a job?  
B: Yes, I \_\_\_\_\_  
A: Oh, what \_\_\_\_\_ you \_\_\_\_\_?  
B: I \_\_\_\_\_ a graphic designer  
A: Where \_\_\_\_\_ you \_\_\_\_\_?  
B: I \_\_\_\_\_ at home  
A: Oh, wow! How \_\_\_\_\_ you \_\_\_\_\_ your job?  
B: I really \_\_\_\_\_ it. It's a great job!  
A: What time \_\_\_\_\_ you start work?  
B: I \_\_\_\_\_ work at 8:00 A.M., and I \_\_\_\_\_ at 3:00 P.M.



2. A: My brother \_\_\_\_\_ a new job.  
B: Really? Where \_\_\_\_\_ he \_\_\_\_\_?  
A: He \_\_\_\_\_ at the Town Center Mall.  
B: What \_\_\_\_\_ he \_\_\_\_\_ there?  
A: He \_\_\_\_\_ a security guard.  
B: How \_\_\_\_\_ he \_\_\_\_\_ his job?  
A: Oh, I guess he \_\_\_\_\_ it.  
B: What time \_\_\_\_\_ he \_\_\_\_\_ work?  
A: He \_\_\_\_\_ work at 10:00 A.M., and he \_\_\_\_\_ at 6:00 P.M.





## Exciting or boring?

### A Match the adjectives.

1. d exciting

2.   easy

3.   relaxing

4.   safe

a. not stressful

b. not difficult

c. not dangerous

d. not boring

### B Write each sentence two different ways.

1. An actor's job is exciting.

An actor has an exciting job.

An actor doesn't have a boring job.

2. A security guard has a boring job.

3. Paul's job is dangerous.

4. A front desk clerk's job is stressful.

5. Amanda has a small apartment.

6. Cristina's house is big.

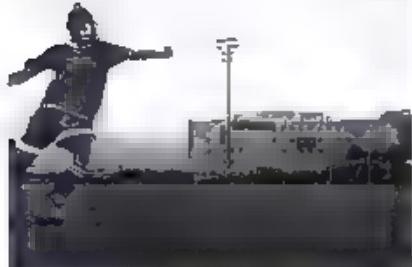
7. Brenda has a talkative brother.

8. My job is easy.



**Write sentences with your opinion about each job.**

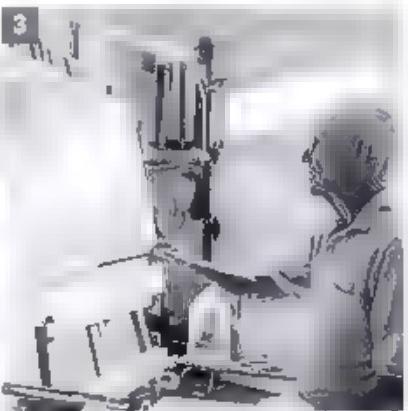
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athlete



mechanic



artist



scientist



plumber



reporter

1. An athlete has an exciting job. / An athlete's job isn't boring.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Imagine you have a dream job. Write a description.**

**Use the questions in the box for ideas.**

What's the job?

What do you do, exactly?

Where do you work?

What's the job like? (Is it dangerous, relaxing, or . . . ?)

## 9

# I always eat breakfast.



**1** Write the names of the foods.

**Fruit**

1. blueberries  
2.  
3.  
4.

**Vegetables**

5.  
6.  
7.  
8.

**Grains**

9.  
10.  
11.  
12.

**Dairy**

13.  
14.

**Fats and oils**

15.  
16.

**Meat and other proteins**

17.  
18.  
19.  
20.

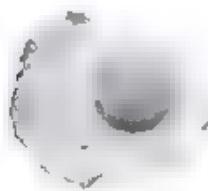




Complete the sentences with the articles a or an. If you don't need an article, write Ø.



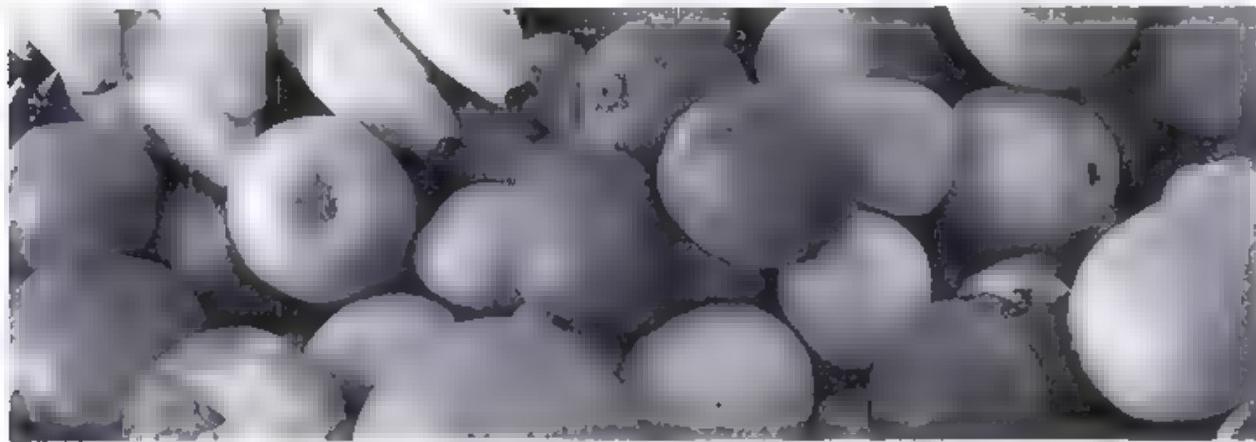
1. This is \_\_\_\_\_ a tomato.    2. This is \_\_\_\_\_ yogurt.    3. This is \_\_\_\_\_ potato



4. This is \_\_\_\_\_ egg.    5. This is \_\_\_\_\_ onion.    6. This is \_\_\_\_\_ rice



What foods do you like? What foods don't you like? Write sentences.



1. fruit

I like bananas, oranges, and apples. I don't like lemons.

2. drinks

3. vegetables

4. meat and other proteins

5. dairy

6. grains



## Complete the conversations with some or any.

1. A: What do you eat for lunch?

B: Well, I usually have \_\_\_\_\_ some  
noodles in broth.

A: That sounds good. Do you have  
\_\_\_\_\_ vegetables?

B: No, I don't eat  
vegetables for lunch.

A: Really? Do you have anything else?

B: Well, I usually have \_\_\_\_\_ fruit –  
grapes or strawberries, but I don't eat  
\_\_\_\_\_ dessert.

A: Do you drink anything with your lunch?

B: I always have \_\_\_\_\_ water and  
coffee. I don't put \_\_\_\_\_ milk  
in my coffee, but I like \_\_\_\_\_  
sugar in it.



2. A: What do you want for dinner?

B: Let's make \_\_\_\_\_ chicken soup.

A: Good idea. Do we have  
chicken?

B: Yes, we have \_\_\_\_\_ chicken,  
but we don't have \_\_\_\_\_  
vegetables. Let's get \_\_\_\_\_  
celery and onions.

A: OK. Do we need \_\_\_\_\_ pasta  
for the soup?

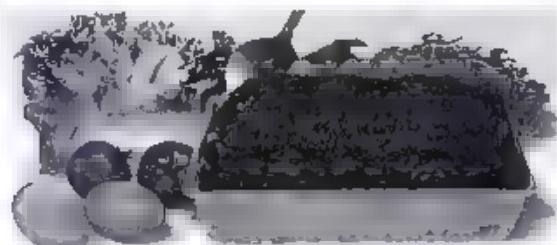
B: Yes, let's get \_\_\_\_\_ pasta. Oh,  
and \_\_\_\_\_ garlic, too.

A: Great. We have \_\_\_\_\_  
salt and pepper, so we don't need  
\_\_\_\_\_ spices.

B: Yeah, but let's get \_\_\_\_\_ bread  
And \_\_\_\_\_ crackers, too



What do you need to make these foods? What don't you need? Write sentences.

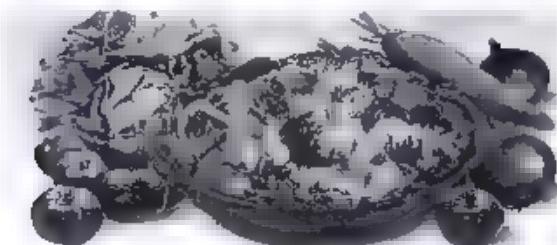


1. meatloaf

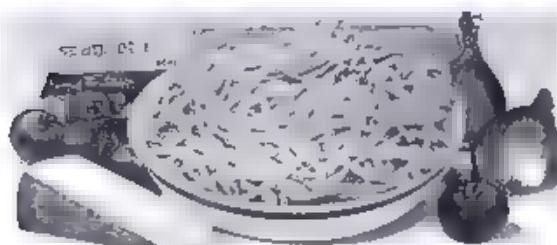
You need some beef, crackers, eggs,

and onions. You don't need

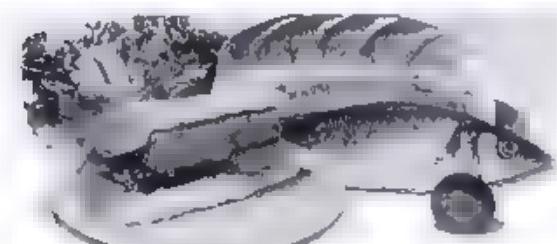
any oranges.



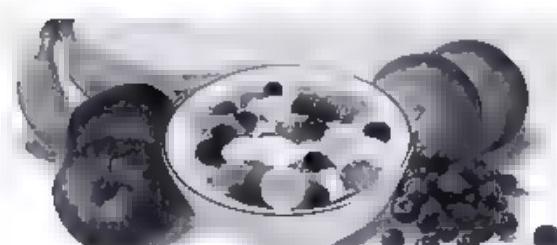
2. a vegetable salad



3. spaghetti



4. a fish sandwich



5. a fruit salad



6. your favorite food

## 6 Food habits

A Put the adverbs in the correct places.

1. In Japan, people have fish for breakfast. (sometimes)  
In Japan, people sometimes have fish for breakfast.
2. In Canada, people have salad for breakfast. (hardly ever)
3. Some people in South Korea eat pickled vegetables for breakfast. (always)
4. Americans put cream in their coffee. (often)
5. Brazilians make drinks with fruit. (often)
6. In England, people put milk in their tea. (usually)
7. Some people in Mexico eat pasta. (never)
8. In China, people put sugar in their tea. (hardly ever)



B Rewrite the sentences in part A. Use your own information.

1. In Japan, people sometimes have fish for breakfast.

I hardly ever have fish for breakfast. /

I sometimes have cereal for breakfast.

2.

3.

4.

5.

6.

7.

8.



**How often do you have these things for lunch? Write sentences.  
Use the adverbs in the box.**

always    hardly ever    never    often    sometimes    usually

1. cheese I hardly ever have cheese for lunch.
2. pasta \_\_\_\_\_
3. coffee \_\_\_\_\_
4. eggs \_\_\_\_\_
5. beef \_\_\_\_\_
6. rice \_\_\_\_\_
7. beans \_\_\_\_\_
8. salad \_\_\_\_\_

**Answer the questions with your own information.**



1. What's your favorite restaurant?  
\_\_\_\_\_
2. What do you usually have for dinner?  
\_\_\_\_\_
3. Do you ever cook?  
\_\_\_\_\_
4. What's your favorite kind of food?  
\_\_\_\_\_
5. What's your favorite snack?  
\_\_\_\_\_

# 10

# What sports do you like?



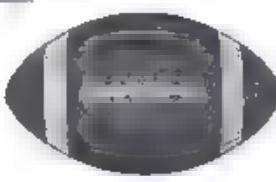
## Sports

A Match these sports with the correct pictures.

1. hockey b



2. basketball e



3. bike riding d



4. swimming c



5. baseball f



6. ice-skating a



7. hiking g



8. soccer i



9. tennis j



10. football h

hockey



## Complete the conversation. Use the questions in the box.

- Does your husband go snowboarding, too?
- What do you do on the weekends?
- What do you like to do in the summer?
- Who do you practice with?
- What sports do you like?

Katie: What do you do on the weekends?

Isabela: I like to play sports.

Katie: Really? \_\_\_\_\_

Isabela: Well, I love to go snowboarding.

Katie: \_\_\_\_\_

Isabela: No, he doesn't like cold weather. He likes to play basketball.

Katie: \_\_\_\_\_

Isabela: I like to play tennis when the weather is warm.

Katie: \_\_\_\_\_

Isabela: I practice with my sister. She loves tennis, too.



## Unscramble the questions. Then answer with your own information.

1. you do like volleyball

Do you like volleyball?

Yes, I do. / No, I don't.

2. sports what do watch you

\_\_\_\_\_

3. you play sports what do

\_\_\_\_\_

4. swimming do you how often go

\_\_\_\_\_

5. do with who sports you play

\_\_\_\_\_



 Write questions and answers about these people.



1. Can Maddie run a marathon? \_\_\_\_\_

Yes, she can. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_



Write sentences about these people. Use can, can't, and **but**.



1. He can tell good jokes.  
but he can't play golf.



3. \_\_\_\_\_

4. \_\_\_\_\_



Choose the correct responses.

1. A: Do you like to play soccer?

- B: No, I don't.  
• Yes, I can.  
• No, I don't.

2. A: Who do you go bike riding with?

- B:  
• I do.  
• My friends from school.

3. A: Who can play the piano?

- B:  
• Marco can.  
• Yes, he can.

4. A: Where do you go hiking?

- B:  
• In summer.  
• In the mountains.



## Can or can't?

A. Can you do these things? Check (✓) can or can't

	can	can't
1. sing	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. ice-skate	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. build a website	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. drive a car	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. play tennis	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. take good photos	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. speak Japanese	<input type="checkbox"/>	<input checked="" type="checkbox"/>
8. swim	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. tell good jokes	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10. play baseball	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B. Write sentences about the things in part A.

1. I can sing really well.

2. I can't ice-skate at all.

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_





**Write each sentence a different way. Use the sentences in the box.**

- He can play sports well.
- He can't dance at all.
- I hardly ever go hiking.

- I love it.
- She has many talents.
- She tells good jokes.

1. I don't go hiking very often.

I hardly ever go hiking.

2. He's a great athlete.

3. She has a lot of abilities

4. I really like it.

5. He's a terrible dancer

6. She's very funny.



**Answer these questions with short answers. Use your own information.**

1. Can you fix a computer?
2. Can you speak Spanish?
3. Can you act?
4. Are you good at sports?
5. Are you a good student?
6. Do you like your English class?
7. Can you play a musical instrument?
8. Do you ever go swimming?
9. Do you ever play soccer?
10. Can you draw very well?



**What can your friends and family do? What can't they do? Write sentences.**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 11

# I'm going to have a party.

## Months and dates

A Put the months in the box in time order

- |                                   |   |                                    |
|-----------------------------------|---|------------------------------------|
| <input type="checkbox"/> April    | <input checked="" type="checkbox"/> January | <input type="checkbox"/> May       |
| <input type="checkbox"/> August   | <input type="checkbox"/> July               | <input type="checkbox"/> November  |
| <input type="checkbox"/> December | <input type="checkbox"/> June               | <input type="checkbox"/> October   |
| <input type="checkbox"/> February | <input type="checkbox"/> March              | <input type="checkbox"/> September |

1. January      5. \_\_\_\_\_ 9. \_\_\_\_\_  
 2. \_\_\_\_\_ 6. \_\_\_\_\_ 10. \_\_\_\_\_  
 3. \_\_\_\_\_ 7. \_\_\_\_\_ 11. \_\_\_\_\_  
 4. \_\_\_\_\_ 8. \_\_\_\_\_ 12. \_\_\_\_\_

B When are the seasons in your country? Write the months for each season.

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Spring



Summer



Fall



Winter

C Write each date a different way

- |                 |                         |                  |                                |
|-----------------|-------------------------|------------------|--------------------------------|
| 1. January 11th | <u>January eleventh</u> | 5. July 24th     | <u>July twenty-fourth</u>      |
| 2. March 15th   | <u>March fifteenth</u>  | 6. May 10th      | <u>May tenth</u>               |
| 3. November 1st | <u>November first</u>   | 7. February 2nd  | <u>February second</u>         |
| 4. August 16th  | <u>August sixteenth</u> | 8. December 27th | <u>December twenty-seventh</u> |



**It's January first. How old are these people going to be on their next birthdays?  
Write sentences.**

Lucas		Ruth	
Age now	16	32	68
Birthday	April 12th	October 6th	September 21st

1. Lucas is going to be seventeen on April twelfth.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



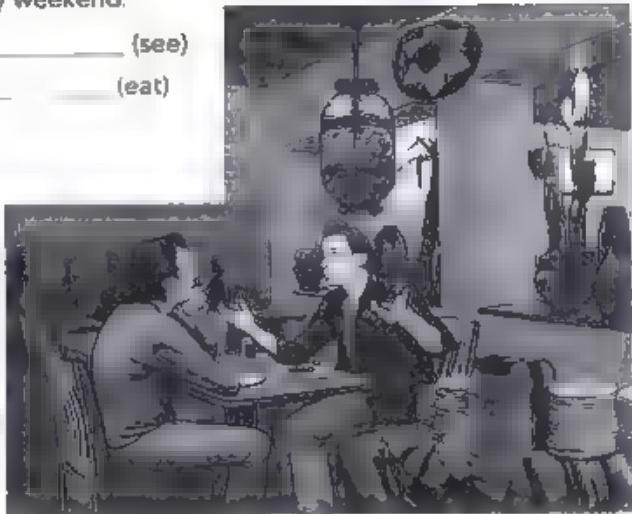
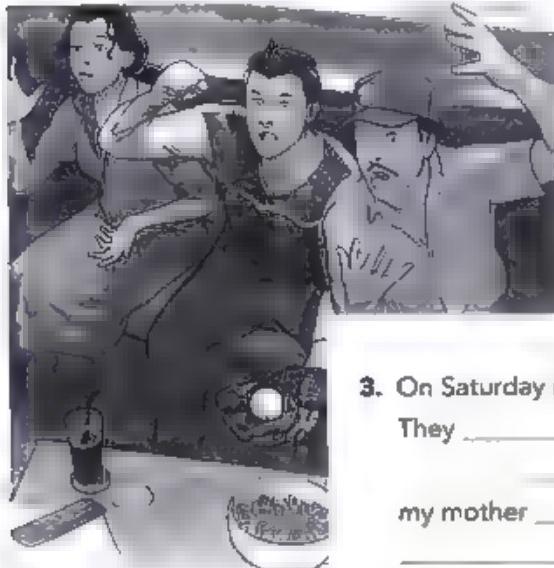
**Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.**

Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Civila	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with
29	30	31				

1. On August fourth, he's going to have lunch with Bill. \_\_\_\_\_ (August 4th)
2. \_\_\_\_\_ (August 6th)
3. \_\_\_\_\_ (August 8th)
4. \_\_\_\_\_ (August 10th)
5. \_\_\_\_\_ (August 12th)
6. \_\_\_\_\_ (August 13th)
7. \_\_\_\_\_ (August 15th)
8. \_\_\_\_\_ (August 19th)
9. \_\_\_\_\_ (August 20th)
10. \_\_\_\_\_ (August 28th)

**Complete these sentences. Use the correct form of **be going to** and the verbs in parentheses.**

1. This is going to be (be) a very busy weekend.
2. On Friday, my friend Joe and I are going to see (see) a movie. After the movie, we are going to eat (eat) dinner at our favorite Mexican restaurant.



3. On Saturday morning, my parents are going to visit (visit). They are going to drive (drive) into the city, and we are going to go (go) to the art museum. I think my mother is going to love (love) it, but my father isn't going to like (not like) it. Later, we are going to watch (watch) a baseball game on TV. My parents are going to go (go) home after dinner.



4. On Sunday, I am going to get up (get up) early. Then I am going to take (take) a walk. On Sunday afternoon, I am going to do (do) yoga. In the evening, my friend Eve and I are going to study (study) together.





## Complete these conversations. Write questions with **be going to**.

1. Eric: What are you going to do this weekend?

Alex: This weekend? I'm going to go to the city with my son.

Eric: That's nice. \_\_\_\_\_

Alex: We're going to stay at my sister's apartment. She lives there.

Eric: Really? \_\_\_\_\_

Alex: I think we're going to go to a museum.

Eric: \_\_\_\_\_

Alex: No, my sister isn't going to go with us. She's going to go bike riding.



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2. Scott: I'm going to have a birthday party for Ben next Saturday. Can you come?

Emily: Sure.

Scott: It's going to be at my house. Do you have the address?

Emily: Yes, I do. And

Scott: It's going to start at seven o'clock.

Emily: \_\_\_\_\_

Scott: No, Bob isn't going to be there.

Emily: That's too bad.

Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.

Emily: OK. Sounds good. See you on Saturday.



**B****Next weekend**

A What are these people going to do next weekend? Write sentences



1. They're going to go  
bike riding.

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.**

dance  
eat special food  
give gifts  
go on a picnic  
go out with friends

go to a parade  
go to a restaurant  
have a party  
play games  
play music

sing songs  
stay home  
stay out late  
watch fireworks  
wear special clothes



1. Your next birthday

I'm not going to have a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.



2. Your best friend's birthday



3. New Year's Eve



4. New Year's Day



5. Valentine's Day



6. The last day of class

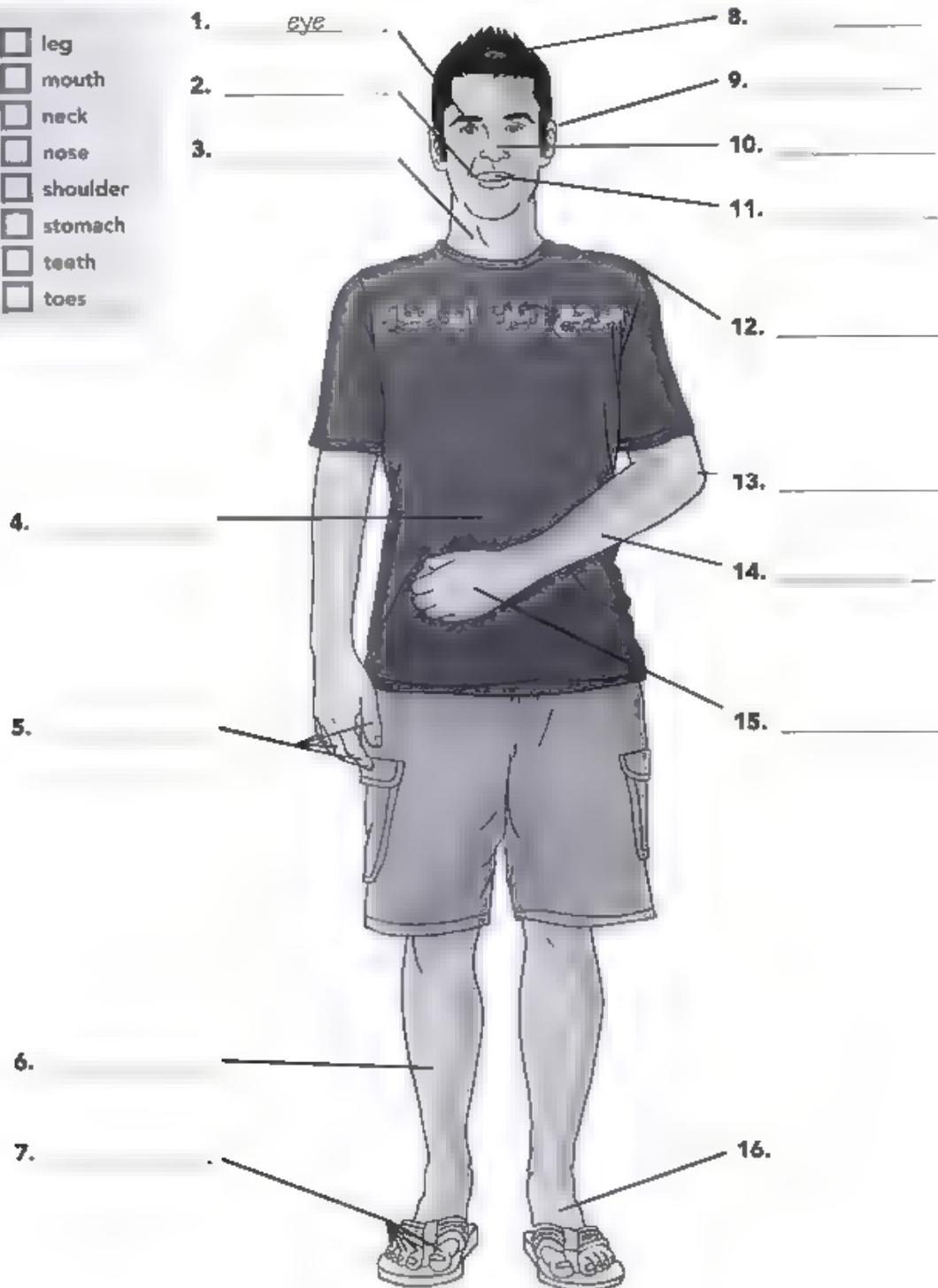
## 12

# How do you feel?



Label the parts of the body. Use the words in the box.

- |   |                                   |
|---|-----------------------------------|
| <input type="checkbox"/> arm            | <input type="checkbox"/> leg      |
| <input type="checkbox"/> ear            | <input type="checkbox"/> mouth    |
| <input type="checkbox"/> elbow          | <input type="checkbox"/> neck     |
| <input checked="" type="checkbox"/> eye | <input type="checkbox"/> nose     |
| <input type="checkbox"/> fingers        | <input type="checkbox"/> shoulder |
| <input type="checkbox"/> foot           | <input type="checkbox"/> stomach  |
| <input type="checkbox"/> hair           | <input type="checkbox"/> teeth    |
| <input type="checkbox"/> hand           | <input type="checkbox"/> toes     |





What's wrong with these people? Write sentences.



1. He has a toothache. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



## Complete the conversations. Use the questions and sentences in the box.

- Great. See you later.
- How do you feel today?
- I'm fine, thanks. How about you?
- I'm glad to hear that.

- OK. Get some rest.
- So, are you going to go to the meeting this afternoon?
- That's too bad. Are you going to see a doctor?
- What's wrong?

### Tuesday morning

1. Jake: Hi, Camila. How are you?

Camila: I'm fine, thanks. How about you?

Jake: Not so good. Actually, I feel really awful.

Camila: \_\_\_\_\_

Jake: I think I have the flu.

Camila: \_\_\_\_\_

Jake: No, I'm going to go home now.

Camila: \_\_\_\_\_

Jake: OK. Thanks.

### Thursday morning

2. Camila: \_\_\_\_\_

Jake: I feel much better.

Camila: \_\_\_\_\_

Jake: Thanks.

Camila: \_\_\_\_\_

Jake: Yes, I am.

Camila: \_\_\_\_\_



Tuesday morning



Thursday morning

## Complete the sentences with the correct medications.

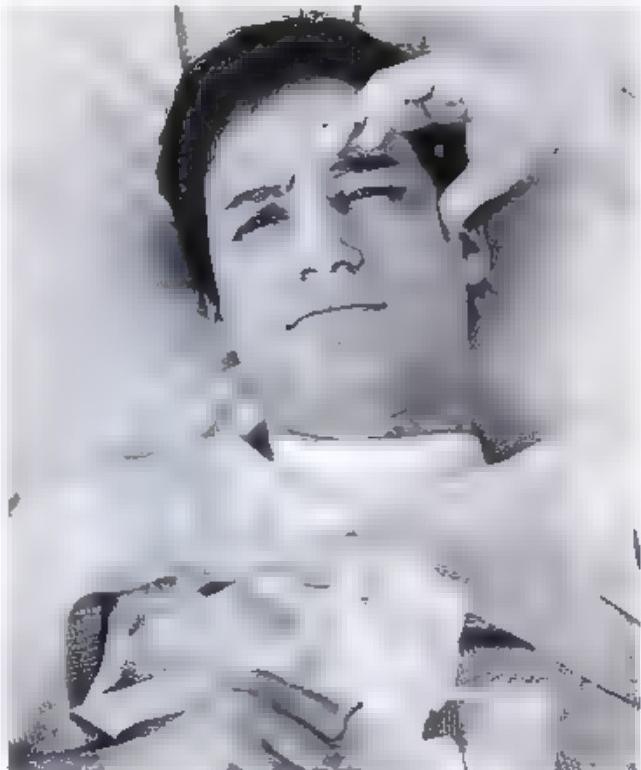
1. His nose is very congested. He needs some nasal spray.
2. I have a horrible cold, so I'm going to buy some \_\_\_\_\_.
3. Your eyes look red and tired. Get some \_\_\_\_\_.
4. Alan has a stomachache, so he's going to get some \_\_\_\_\_.
5. I have a terrible headache. I need some \_\_\_\_\_.
6. Mandy's cough sounds awful. I'm going to give her some \_\_\_\_\_.



## Write each sentence a different way. Use the sentences in the box.

- |  |  |
|--|--|
| <input type="checkbox"/> My head feels terrible. | <input checked="" type="checkbox"/> I'm not happy. |
| <input type="checkbox"/> I have a stomachache.   | <input type="checkbox"/> I'm sorry to hear that.   |
| <input type="checkbox"/> What's wrong?           | <input type="checkbox"/> I'm very tired.           |
| <input type="checkbox"/> I'm glad to hear that.  | <input type="checkbox"/> I have a sore throat.     |

1. I feel sad.  
I'm not happy.
2. What's the matter?  
\_\_\_\_\_
3. I'm exhausted  
\_\_\_\_\_
4. That's too bad.  
\_\_\_\_\_
5. That's good  
\_\_\_\_\_
6. I have a headache.  
\_\_\_\_\_
7. My stomach hurts.  
\_\_\_\_\_
8. My throat is sore.  
\_\_\_\_\_

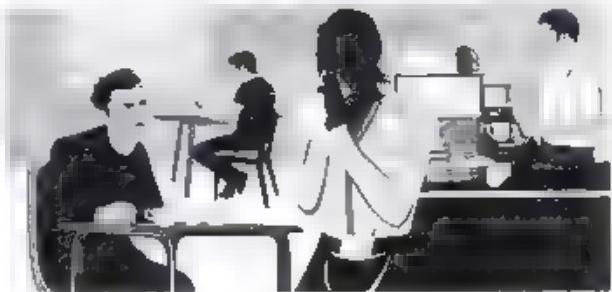




Give these people advice. Use the phrases in the box.

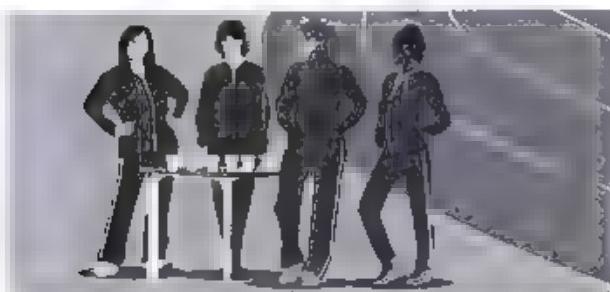
- drink some water
- go home early
- go outside
- go to the grocery store

- have a hot drink
- lift heavy things
- stay up late
- work too hard



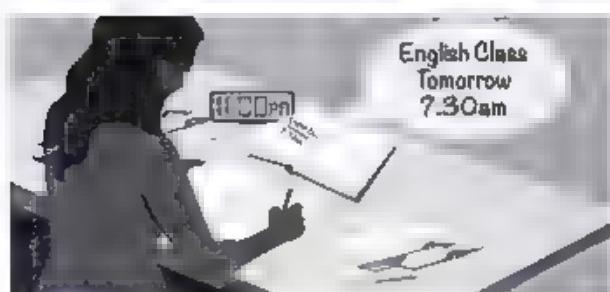
1. Don't go outside.

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_



5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_



## Write two pieces of advice for each problem.

1. I have a sore throat.

Don't go to work today. Drink some chamomile tea.

2. I have a toothache.

.....

3. I have a cough.

.....

4. I have a cold.

.....

5. I have a stomachache.

.....

6. I have a headache.

.....

7. I have the flu.

.....

8. I have a fever.

.....

## 8 Health survey

A How healthy and happy are you?

Complete the survey.

### How often do you . . . ?

	Often	Sometimes	Hardly ever	Never
--	-------	-----------	-------------	-------

get a headache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get an earache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a cold	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get the flu	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a stomachache	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stay up late	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
feel sleepy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
get a fever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B Write four sentences about your health. Use the information from the survey in part A.

Examples:

I sometimes stay up late, but hardly ever feel sleepy.

I hardly ever get a cold or the flu.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

# 13

# How do I get there?

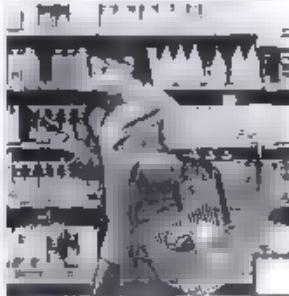
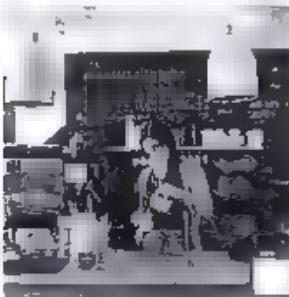
## Places

A Complete these sentences with the correct places. Write one letter on each line.

1. I work at a b o o k s t o r e. I love books, so it's a great job.
2. I'm going to go to the \_\_\_\_\_. I need a new debit card.
3. My car is almost out of gasoline. Is there a \_\_\_\_\_ near here?
4. Are you going to the \_\_\_\_\_? I need some stamps.
5. On Sundays, I buy food for my family at the \_\_\_\_\_.
6. We're going to have an espresso at the \_\_\_\_\_ before class.
7. Anita is going to get some medicine at the \_\_\_\_\_.
8. My son is going to school next week. We're going to the \_\_\_\_\_.

downtown to buy him a backpack.

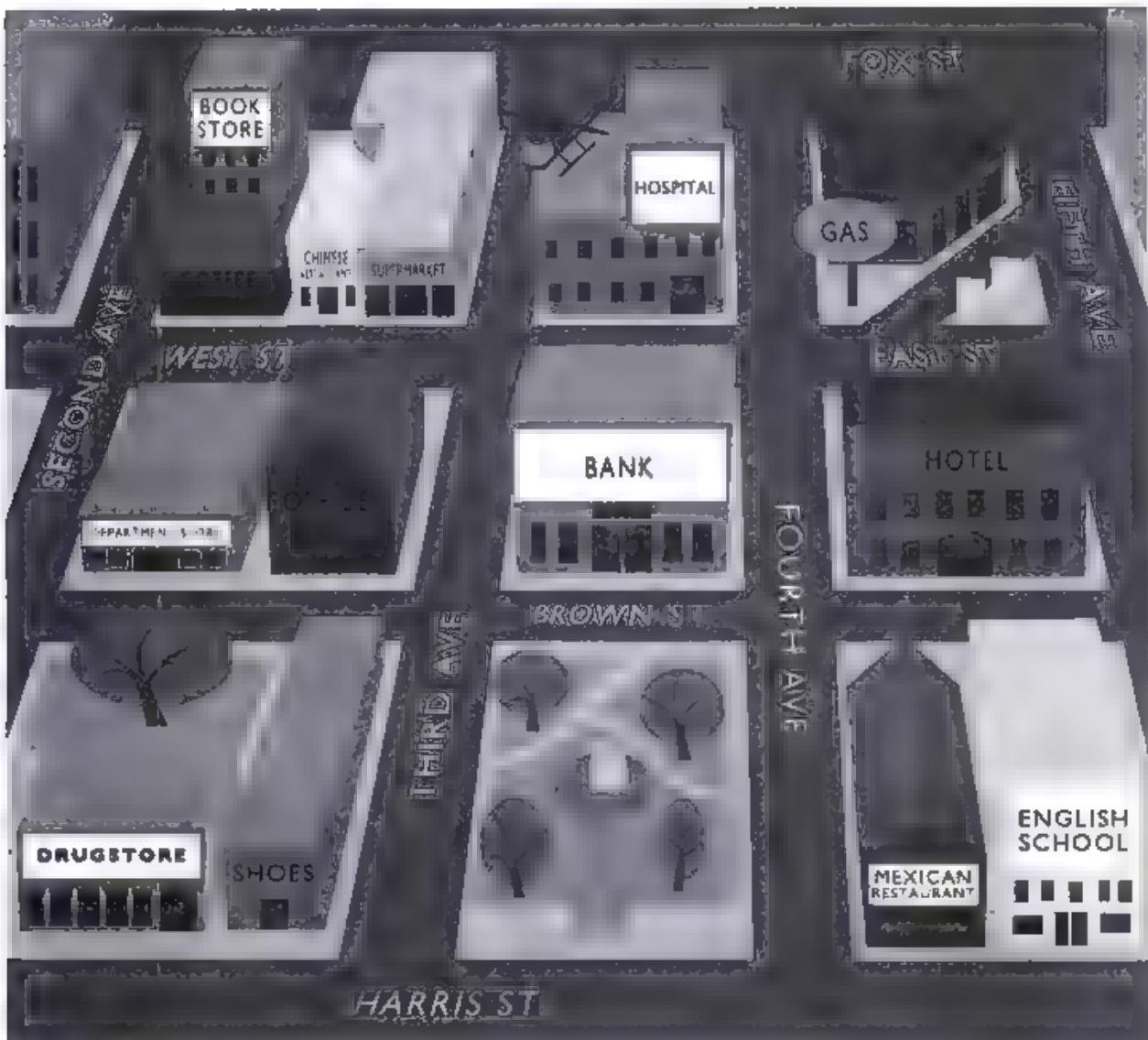
B Match the pictures to the places in part A.





Look at the map. Complete the sentences with the prepositions in the box.

- across from     between     on  
 behind     next to     on the corner of



1. The department store is on Brown Street
2. The hospital is next to the bank.
3. The bookstore is between Fox Street and Second Avenue
4. The Chinese restaurant is on West Street. Between the coffee shop and the supermarket.
5. The shoe store is across from the drugstore.
6. The Mexican restaurant is behind the park.

## 3

**Where is it?**

A Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. post office      The post office is on the corner of Brown Street

and Third Avenue. It's next to the department store.

2. supermarket

3. English school

4. gas station

5. coffee shop

6. hotel

7. drugstore

8. bank

B Where is your school? Draw a map. Then write two sentences.



## Complete the conversation. Use the sentences and questions in the box.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Excuse me. Can you help me? | <input type="checkbox"/> Thanks a lot.         |
| <input type="checkbox"/> Is there a restroom around here?       | <input type="checkbox"/> Where on West Street? |
| <input type="checkbox"/> Next to the Chinese restaurant?        |  |

Tom: Excuse me. Can you help me?

Woman: Sure

Tom:

Woman: Yes, there is. It's in the supermarket on West Street

Tom:

Woman: It's on the corner of West Street and Third Avenue

Tom:

Woman: Yes, that's right. It's right next to the Chinese restaurant.

Tom:

Woman: You're welcome



## Complete the sentences with the opposites.

1. The post office isn't on the right. It's on the left.
2. The Empire State Building is far from here, but Central Park is near here.  
You can walk there.
3. Don't walk down Columbus Avenue. Walk up Columbus Avenue.
4. The New London Hotel isn't in front of the bank. It's behind it.
5. Don't turn left on Sixteenth Street. Turn right.



**Look at the map. Give these people directions.  
Use the phrases and sentences in the box.**

It's on the left/right.

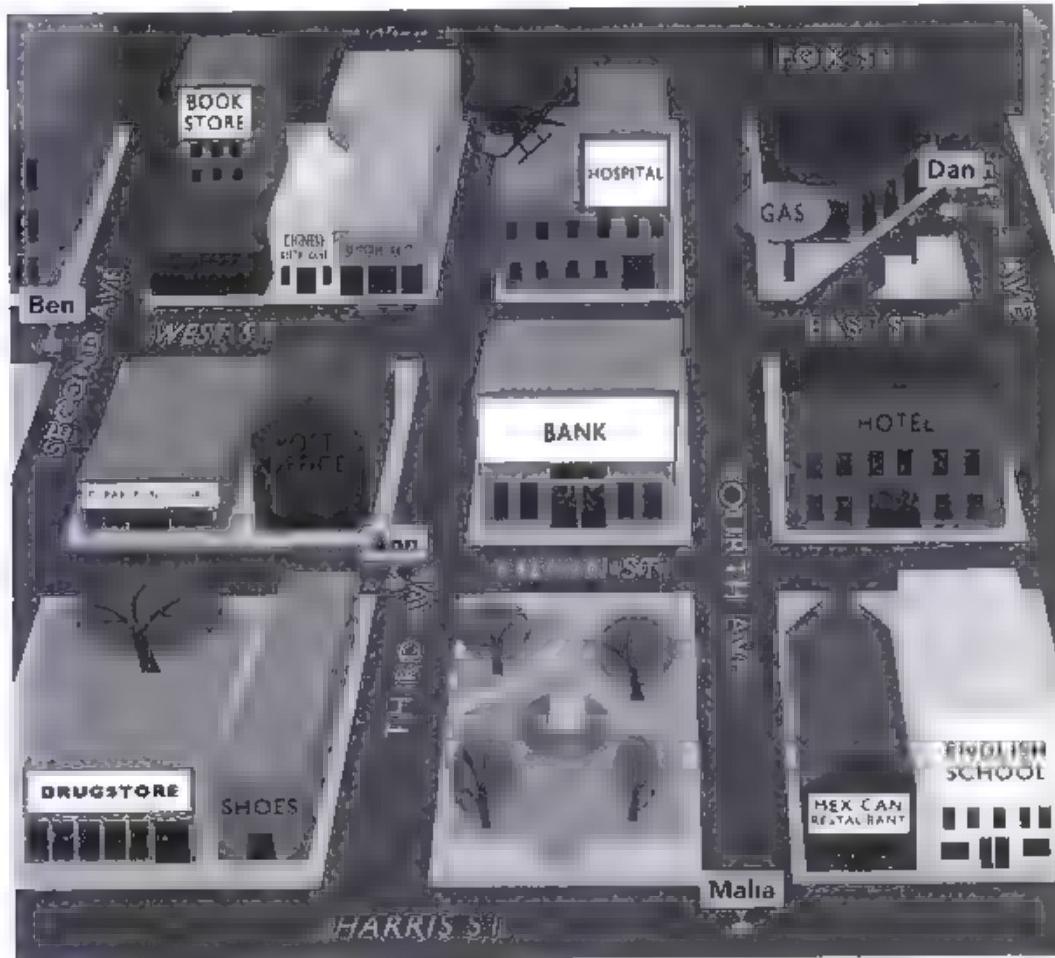
Walk down/Go down . . . Street/Avenue.

Turn left on . . . Street/Avenue.

Walk to . . . Street/Avenue

Turn right on . . . Street/Avenue.

Walk up/Go up . . . Street/Avenue.



1. Dan is looking for the department store

Walk down Fifth Avenue. Turn right on Brown Street.

Walk to Second Avenue. It's on the right.

2. Malia is looking for the Chinese restaurant.

3. Ben is looking for the Mexican restaurant.

4. Ann is looking for the bookstore



**Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.**

**MAP TO THE PARTY**

**PARTY**

DATE:

TIME:

PLACE:

**DIRECTIONS TO THE PARTY**

Start at the school. Then

---

---

---

## 14

## I had a good time.

## Last Saturday

A What did these people do last Saturday? Write sentences

1



visit relatives

2



answer email

3



exercise

4



clean the house

5



do laundry

6



study

7



wash the car

8



go grocery shopping

1. They visited relatives.

2.

3.

4.

5.

6.

7.

8.

B What did you do last Saturday? Write three sentences

1.

2.

3.



**Kim and Alisha are sending text messages. Complete the sentences.  
Use the simple past form of the verbs in parentheses.**

### Messages

**Alisha**



How was your weekend?

**Kim**



It was really busy. I worked (work) on Friday, then I invited (invite) friends over after work. I cooked dinner for them. We listened (listen) to music and talked (talk) about work, but they didn't stay (not stay) very late.

**Alisha**



What did you do on Saturday and Sunday?

**Kim**



I got up (get up) early on Saturday because I played (play) basketball with Angela. Then I visited (visit) relatives. We walked (walk) downtown and ate (eat) dinner. Oh, and we saw (see) a movie. On Sunday, I studied (study) for my math test with my friends. I did (do) laundry on Sunday afternoon, too.

**Alisha**



Wow! That was a busy weekend!

I didn't do (not do) much this weekend. I didn't answer (answer) email on Friday night and I didn't watch (watch) TV, too. On Saturday, I didn't get up (not get up) early. I cleaned (clean) the house and I didn't go (go) grocery shopping. I didn't do (not do) anything on Sunday!

**Claudia and Hiro did different things last weekend. Write sentences about them.**



四



1. watch TV
  2. go to a museum
  3. ride a bicycle
  4. cook
  5. study
  6. shop
  7. play tennis

Claudia watched TV. Hiro didn't watch TV.



### Complete the chart.

buy	bought	go	
come			had
	did	read	
eat		ride	
	felt		saw
	met	sit	



### Complete the conversation. Use the simple past forms of the verbs in parentheses.

Aaron: So, Beth, did you  
have (have) a good summer?

Beth: Well, I had (have) an interesting  
summer. My sister and her family  
(come) to visit for two weeks.

Aaron: That's nice.

Beth: Yes and no. My sister didn't (not feel)  
well, so she sat (sit) on the sofa  
and watched (watch) TV. She hardly ever  
got up.

Aaron: Oh, well. Did her husband and kids  
have (have) a good time?

Beth: I think so. They played (play) volleyball  
and rode (ride) their bikes every day.

Aaron: Did you go out (go out) to  
any restaurants?

Beth: No, I cooked (cook) breakfast,  
lunch, and dinner every day.  
They ate (eat) a lot of food, but  
they didn't wash (not wash) any dishes.

Aaron: That's too bad. Did you relax (relax) at all last summer?

Beth: Yes. My sister and her family finally  
came (come) home, and then  
listened (listen) to music





Unscramble the questions about last summer. Then answer with your own information.



Last summer, . . . ?

1. did any books you read good

A: Did you read any good books? \_\_\_\_\_

B: Yes, I did. / No, I didn't. I read one boring book. \_\_\_\_\_

2. go interesting anywhere you did

A: \_\_\_\_\_

B: \_\_\_\_\_

3. any take did you pictures

A: \_\_\_\_\_

B: \_\_\_\_\_

4. buy you did anything interesting

A: \_\_\_\_\_

B: \_\_\_\_\_

5. did eat you foods any new

A: \_\_\_\_\_

B: \_\_\_\_\_

6. games did you any play

A: \_\_\_\_\_

B: \_\_\_\_\_

7. you did sports play any

A: \_\_\_\_\_

B: \_\_\_\_\_

8. you did interesting meet any people

A: \_\_\_\_\_

B: \_\_\_\_\_

9. any see you did movies good

A: \_\_\_\_\_

B: \_\_\_\_\_



## Summer activities

A The Johnson family did many fun activities last summer. Write sentences about them.



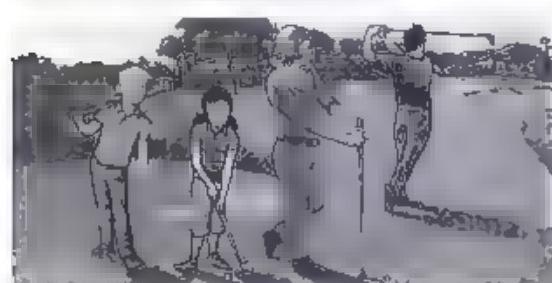
1. They rode horses.



- 2.



- 3.



- 4.



- 5.



- 6.



- 7.

- 8.

B Write sentences about your activities last summer.

- 1.

- 2.

- 3.

- 4.

## 15

# Where were you born?

 Complete the conversation. Use the sentences in the box.



- |   |  |
|---|--|
| <input type="checkbox"/> I was sixteen.                                 | <input type="checkbox"/> No, it wasn't. I loved it!              |
| <input checked="" type="checkbox"/> No, I wasn't. I was born in Europe. | <input type="checkbox"/> No, I'm from Belgium                    |
| <input type="checkbox"/> We came here for my father's job.              | <input type="checkbox"/> We moved here in 2009.                  |
| <input type="checkbox"/> I was born in Brussels.                        | <input type="checkbox"/> Yes, they were. We were all born there. |

**Jason:** Were you born here in the U.S., Marie?

**Marie:** No, I wasn't. I was born in Europe.

**Jason:** Oh, were you born in France?

**Marie:**

**Jason:** Really? What city were you born in?

**Marie:**

**Jason:** Were your parents born in Brussels, too?

**Marie:**

**Jason:** And why did you come to the U.S.?

**Marie:**

**Jason:** So when did you move here?

**Marie:**

**Jason:** Really? How old were you then?

**Marie:**

**Jason:** Was it scary?

**Marie:**



## Complete these conversations with was, wasn't, were, or weren't.

1. Sandra: \_\_\_\_\_ Were you born in the U.S., Ivan?

Ivan: Yes, I \_\_\_\_\_. My brother and I born here in Miami.

Sandra: I \_\_\_\_\_ born here, too. What about your parents? \_\_\_\_\_ they born here?

Ivan: Well, my father \_\_\_\_\_. He \_\_\_\_\_ born in Cuba, but my mother \_\_\_\_\_ born in the U.S. – in Detroit.

Sandra: Detroit? Really? My parents \_\_\_\_\_ born in Detroit, too!

2. Kristin: I called you on Saturday, but you \_\_\_\_\_ home

Jennifer: No, I \_\_\_\_\_. I \_\_\_\_\_ at the beach all weekend.

Kristin: That's nice. How \_\_\_\_\_ the weather there?

Jennifer: It \_\_\_\_\_ beautiful.

Kristin: \_\_\_\_\_ your parents there?

Jennifer: No, they \_\_\_\_\_. I \_\_\_\_\_ with my sister. It \_\_\_\_\_ great!

3. Mindy: \_\_\_\_\_ you in college last year, Alan?

Alan: No, I \_\_\_\_\_. I graduated from college two years ago.

Mindy: So where \_\_\_\_\_ you last year?

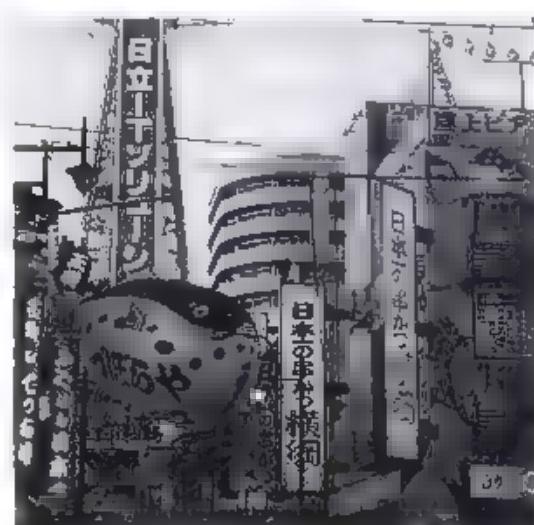
Alan: I \_\_\_\_\_ in Japan.

Mindy: Oh! \_\_\_\_\_ you in Tokyo?

Alan: No, I \_\_\_\_\_. I \_\_\_\_\_ in Osaka. I had a job there.

Mindy: What \_\_\_\_\_ the job?

Alan: I \_\_\_\_\_ an English teacher.



Write four sentences about each person.



Marie Curie, scientist  
(1867–1934)

- born in Poland
- won Nobel Prizes in 1903 and 1911



Gabriel García Márquez,  
author (1927–2014)

- born in Colombia
- wrote *One Hundred Years of Solitude*, 1967



Maya Angelou, author  
(1928–2014)

- born in the U.S.
- wrote *I Know Why the Caged Bird Sings*, 1969



Pat Morita, actor  
(1932–2005)

- born in the U.S.
- was in the movie *The Karate Kid*, 1984



Grace Kelly, actress  
(1929–1982)

- born in the U.S.
- married Prince Rainier III of Monaco, 1956



Salvador Dalí, artist  
(1904–1989)

- born in Spain
- painted *The Persistence of Memory*, 1931

1. Marie Curie was a scientist. She was born in 1867 in Poland.

She won Nobel Prizes in 1903 and 1911. She died in 1934.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

 Complete these questions. Use the words in the box.

How    How old    What    When    Where    Who    Why

1. A: \_\_\_\_\_ What \_\_\_\_\_ was your favorite subject in high school?  
B: It was art.
2. A: \_\_\_\_\_ was your favorite teacher?  
B: My art teacher, Mrs. Heintz.
3. A: \_\_\_\_\_ did you graduate from high school?  
B: In 2006.
4. A: \_\_\_\_\_ did you go to college?  
B: I went to Duke University.
5. A: \_\_\_\_\_ did you study physics?  
B: Because I wanted to become an astronaut!
6. A: \_\_\_\_\_ were your professors in college?  
B: They were great.
7. A: \_\_\_\_\_ were you when you graduated?  
B: I was 22 years old.

 Write whether each sentence is true or false. Correct the false sentences.



1. Students usually go to middle school before elementary school

[www.irLanguage.com](http://www.irLanguage.com)

False. Students usually go to middle school after elementary school. /

Students usually go to elementary school before middle school.

2. Students often study in the library.

3. Students never eat lunch in the cafeteria.

4. Physical education classes are almost always in an auditorium.

5. Students usually study history and science in high school.



Unscramble the questions about your elementary school days. Then answer with your own information.



trLanguage.com

1. was your of school how first day

A: How was your first day of school?

B: \_\_\_\_\_

2. your was teacher who favorite

A: \_\_\_\_\_

B: \_\_\_\_\_

3. favorite was your what class

A: \_\_\_\_\_

B: \_\_\_\_\_

4. your who best were friends

A: \_\_\_\_\_

B: \_\_\_\_\_

5. spend did your where you free time

A: \_\_\_\_\_

B: \_\_\_\_\_

6. leave did when you elementary school

A: \_\_\_\_\_

B: \_\_\_\_\_



## Childhood memories

A Complete the questions with did, was, or were. Then answer the questions. Use short answers.

1. A: Were you born here?  
B: Yes, I was. / No, I wasn't.
2. A: \_\_\_\_\_ you grow up in a big city?  
B:
3. A: \_\_\_\_\_ you play sports?  
B:
4. A: \_\_\_\_\_ your home near your school?  
B:
5. A: \_\_\_\_\_ you ride a bus to school?  
B:
6. A: \_\_\_\_\_ you a good student?  
B:
7. A: \_\_\_\_\_ your teachers nice?  
B:
8. A: \_\_\_\_\_ you have a lot of friends?  
B:
9. A: \_\_\_\_\_ your grandparents live near you?  
B:
10. A: \_\_\_\_\_ both your parents work?  
B:



B Write sentences about your childhood.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 16

# Can I take a message?



Make a phone conversation. Use the sentences and questions in the box.



**Receptionist**

- I'm sorry, but Dr. Silva is in a meeting.
- (604) 555-0662. I'll give her your message.
- Does Dr. Silva have your number?
- Can I take a message?
- Good morning. Oceanside Medical.
- You're welcome. Good-bye.



**Mr. Jones**

- Thank you very much.
- Good morning. Is Dr. Silva there?
- I don't think so. It's (604) 555-0662.
- Oh.
- Good-bye.
- Yes. This is Brian Jones. Please ask her to call me.

**Receptionist:** Good morning. Oceanside Medical.

**Mr. Jones:** Good morning. Is Dr. Silva there?

**Receptionist:**

**Mr. Jones:**



Kate called her friends yesterday. Where were they? Complete the conversations. Use the words in the box.

bed    hospital    library    mall    vacation    work



1. **Sally:** Hello?

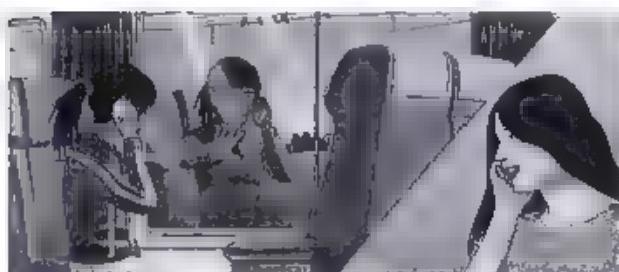
**Kate:** Hello, Sally? It's Kate.

**Sally:** Oh, hi, Kate. Listen. I can't talk right now. I'm at the mall. Call me later?

2. **Jay:** Hello?

**Kate:** Hey, Jay. It's –

**Jay:** Kate. Sorry, can you call me in the morning? I'm \_\_\_\_\_.



3. **Marcela:** Hello?

**Kate:** Hi, Marcela. It's Kate. Do you want to see a movie tonight?

**Marcela:** I'd love to, but I can't. I'm \_\_\_\_\_ with my parents.

4. **Bob:** Hello?

**Kate:** Hi, Bob. It's Kate. You know, you sound terrible. Are you OK?

**Bob:** Not really. I'm \_\_\_\_\_. I broke my leg!



5. **Angie:** Hello?

**Kate:** Hello, Angie? It's Kate. Why are you whispering? Where are you?

**Angie:** Oh, I'm \_\_\_\_\_.

6. **Pedro:** Hello?

**Kate:** Hey, Pedro. Do you have a minute?

**Pedro:** Not really. I'm \_\_\_\_\_. Call me tonight.

### 3 Unscramble the sentences.

1. with night I him studied last .

I studied with him last night.

2. you help I can ?

3. her the gave they book .

4. remember you me do ?

5. his I call missed yesterday .

6. weekend last we them visited .

### 4 Heidi is checking her voice-mail messages. Complete the messages with the correct pronouns.

#### Ann's message

Hello, Miss Anderson. This is Ann Lopez. \_\_\_\_\_ work at First City Bank. \_\_\_\_\_ left your wallet here this morning. Please call \_\_\_\_\_ at (808) 555-1247. I'd like to give it back to \_\_\_\_\_ before we close today.

#### Jim's message

Hey, Heidi. It's Jim. I'm sorry \_\_\_\_\_ missed your call yesterday. Listen, my friends and I are going to go out for coffee tomorrow morning. \_\_\_\_\_ 're meeting at my house at 9:00. Would you like to join \_\_\_\_\_ ? Give \_\_\_\_\_ a call!

#### Sarah's message

Hi, Heidi. It's Sarah. Did you see Marco today? \_\_\_\_\_ 's having a birthday party on Friday. Do you want to go with \_\_\_\_\_ ? I'm going to buy \_\_\_\_\_ a present later. Call \_\_\_\_\_ ! Thanks!



## 9

Answer the questions. Write sentences with *like to*, *want to*, and *need to*.



1. Where are two places you want to visit?

I want to visit Seoul, South Korea.

I want to visit Rio de Janeiro, Brazil.

2. What are two things you like to do often?

\_\_\_\_\_

3. What are two things you need to do this week?

\_\_\_\_\_

4. Who are two famous people you want to meet?

\_\_\_\_\_

5. What are two foods you like to eat?

\_\_\_\_\_

6. What are two things you want to do this year?

\_\_\_\_\_

7. What are two things you like to do after class?

\_\_\_\_\_

8. Where are two places you like to go on weekends?

\_\_\_\_\_

## 7

**Imagine your friends invite you to do these things. Accept or refuse their invitations as indicated. Use the phrases and sentences in the box.**

**Accepting**  
I'd love to.  
I'd like to.

**Refusing and making excuses**  
I'm sorry, but I can't. I have to / need to / want to . . .  
I'd like to, but I have to / need to / want to . . .

1. A: Do you want to play soccer with us this afternoon?

B: (refuse) I'd like to, but I have to work.

2. A: Do you want to have dinner with me tomorrow?

B: (refuse) \_\_\_\_\_

3. A: Do you want to study at my house after class?

B: (accept) \_\_\_\_\_

4. A: Do you want to go swimming with me on Saturday morning?

B: (accept) \_\_\_\_\_

5. A: Do you want to go hiking with me this weekend?

B: (refuse) \_\_\_\_\_



## 8

**Complete each sentence with *like to*, *love to*, or *want to*.**

1. A: Would you            like to            go to Bill's party on Thursday night?

B: I'd            go, but I have to study. I have a test on Friday.

2. A: Do you            play tennis after work?

B: I'd           , but I have to work late.

3. A: Would you            have dinner at our house?

B: Yes, I'd           !

4. A: Do you            visit the science museum tomorrow?

B: I'd            go, but I already have plans.

5. A: Would you            go to the movies tonight?

B: Yes, but I don't            see *Horror House 3*. I don't like scary movies!

6. A: Do you            leave a message?

B: Yes, please tell Dr. O'Brien that I'd            speak with her about our meeting.

# interchange

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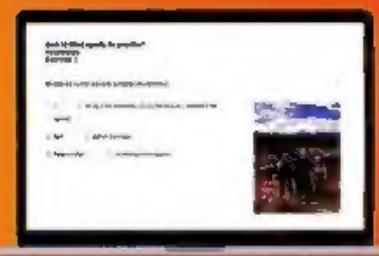
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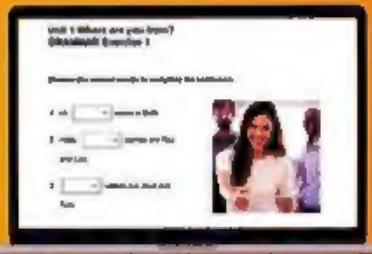
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